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UNITED STATES AIR FORCE

OGGOPATIONAL REPORT



FLIGHT ENGINEER (HELICOPTER QUALIFIED) CAREER LADDER

> **AFS 113X0B** AFPT 90-113-455 DECEMBER 1982



OCCUPATIONAL ANALYSIS PROGRAM USAF OCCUPATIONAL MEASUREMENT CENTER AIR TRAINING COMMAND RANDOLPH AFB, TEXAS 78150

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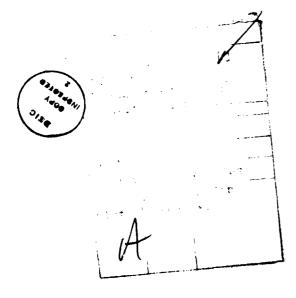


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PREFACE

This report presents the results of a detailed Air Force Occupational Survey of the Flight Engineer (Helicopter Qualified) career ladder (AFS 113X0B). This report was prepared in response to a request by the Director of Training, Deputy Chief of Staff, Operations, HQ SAC. Authority for conducting occupational surveys is contained in AFR 35-2. Computer outputs from which this report was produced are available for use by operating and training officials.

First Lieutenant Kevin F. Morefield, Inventory Development Specialist, developed the survey instrument and Mr Bob Vance and Ms Olga Velez were the CODAP programmers for the project. First Lieutenant Beverly C. Handy, Occupational Analyst, analyzed the data and wrote the final report. This survey has been reviewed and approved by Lieutenant Colonel Jimmy L. Mitchell, Chief, Airman Career Ladders Analysis Section, Occupational Analysis Branch, USAF Occupational Measurement Center.

Copies of this report are distributed to Air Staff sections, major commands, and other interested training and management personnel. Additional copies may be obtained upon request to the USAF Occupational Measurement Center, attention of the Chief, Occupational Analysis Branch (OMY), Randolph AFB, Texas 78150.

PAUL T. RINGENBACH, Col, USAF Commander USAF Occupational Measurement Center WALTER E. DRISKILL, Ph.D. Chief, Occupational Analysis Branch USAF Occupational Measurement Center

SUMMARY OF RESULTS

- 1. Survey Objectives: This occupational survey was conducted as one phase of a broader project to collect current information on career field utilization and training requirements which would help determine the feasibility of a common aircrew technical school training program for enlisted aircrew specialties.
- 2. Survey Coverage: Job inventory booklets were administered worldwide to 11330B, 11350B, and 11370B airmen. The sample, which included 74 percent of the total personnel assigned to the specialty, was representative of the career ladder as a whole.
- 3. Specialty Jobs: One major cluster and three independent job types covering all types of missions, training, and supervisory functions were identified by career ladder analysis, Helicopter-qualified flight engineers concentrate the majority of their job time on flight-related functions, with administrative and maintenance duties representing a much smaller percentage of their overall job. Major task differences found between jobs, however, were mostly the result of two factors: additional supervisory duties being acquired as experience increased, or differences in operational responsibilities which were dependent on the type of mission presently flown.
- 4. <u>Career Ladder Progression</u>: As members progress through the AFSC, they devote greater percentages of their job time to supervisory and training functions. These shifts in responsibilities are very gradual, with increasingly smaller amounts of time spent on common aircrew tasks and preflight, inflight, and postflight functions. The main focus of the job, however, always remains on flight-related technical activities and, even at the sixth enlistment, the majority of time was spent in these areas.
- 5. AFR 39-1 Specialty Descriptions: The AFR 39-1 Specialty Descriptions provided accurate overviews of the 113X0B AFS.
- 6. Training Analysis: Both the STS and POI need to be examined in depth to determine if tasks not referenced to STS paragraphs or POI objectives, but performed by substantial percentages of personnel, need to be added to these documents. Additionally, due to the existing overlap in course content of the basic and flight school, both courses need to be evaluated to determine if such redundancy is necessary.
- 7. Implications: Presently, there appear to be no major problems involving the 113X0B career ladder structure. Job interest and perceived utilization of talents and training characteristically were very high. In view of this, no major changes in classification or training have been recommended. Both STS and POI training documents, although generally well supported, require review.

OCCUPATIONAL SURVEY REPORT FLIGHT ENGINEER (HELICOPTER QUALIFIED) (AFS 113X0B)

INTRODUCTION

This is a report of an occupational survey of the Flight Engineer (Helicopter Qualified) career ladder (AFS 113X0B) completed by the Occupational Analysis Branch, USAF Occupational Measurement Center, in December 1982. There has been no previous survey of the 113X0B specialty.

Background

Historically, the 113X0B career ladder had its beginning as of 31 October 1979. Prior to this date, the flight engineer duties they assumed were designated with an aircrew prefix of the 431X0, Helicopter Mechanic, AFS.

The basic job of these individuals as described by AFR 39-1 is to perform visual inspections; operate and monitor engine and aircraft system controls, panels, and indicators; and perform flight duties according to the applicable flight manual checklists. This generally includes assisting in or performing preflight, thru-flight, and postflight inspections; performing nonscheduled maintenance away from home station; computing and applying aircraft weight and balance or aircraft performance data; and monitoring run-up flight operations, and shut-down of engines. The 113X0B personnel are also often required to perform duties as gunner, hoist operator, and cargo sling operator. Career ladder members receive formal training in the basic Helicopter Flight Engineer (H-IN/H-3/H-53) course offered at Sheppard AFB, Texas. This course is six weeks and three days in length. Follow-on flight training is then conducted for all members at Kirtland AFB, New Mexico, and lasts approximately 78 days.

Objective

This survey was requested as one phase of a broader project to assess the feasibility of preliminary undergraduate aircrew technical school training for enlisted aircrew specialties. Major areas discussed in this report include: (1) the development and administration of the survey instrument; (2) the job structure within the AFSC; (3) a comparison of career field responsibilities to AFR 39-l Specialty Descriptions, the Specialty Training Standard, and current Plan of Instruction (POI); (4) an analysis of the Total Active Federal Military Service (TAFMS) and Duty Air Force Specialty Code (DAFSC) groups; and, (5) the implications of this report. A separate report will be published covering all enlisted aircrew specialties after data has been collected for all the specialties.

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SURVEY METHODOLOGY

USAF Job Inventory AFPT 90-113-455 was the data collection instrument constructed for this survey. Initially, the Inventory Development Specialist prepared a tentative task list after reviewing previous Occupational Survey Reports of the 431X0 C/D and 113X0 A/C specialties and pertinent career ladder publications and directives. This new task list was further reviewed and validated through interviews with subject-matter specialists at Sheppard AFB TX, the site of the ground school; Kirtland AFB NM, the site of the flight school; and McClellan AFB CA, the site of the 41 RWRW, an operational unit. Finally, draft inventories were sent to all interviewees and several subject-matter specialists not previously interviewed for final validation. The resulting inventory contained a comprehensive listing of 382 tasks grouped under nine duty headings. Also included was an extensive background section that asked for such information as:

- (A) Job Title
- (B) Organizational level
- (C) Type of flying mission
- (D) Aircraft previously qualified in
 - (E) Aircraft currently qualified in

Survey Administration

From January through May 1982, Consolidated Base Personnel Offices (CBPOs) in operational units worldwide administered the inventory to all job incumbents holding DAFSC 113X0B. Those incumbents were selected from a computer-generated mailing list obtained from personnel data tapes maintained by the Air Force Human Resources Laboratory (AFHRL).

Each respondent who completed an inventory first completed an identification and biographical information section, then checked all tasks performed in their present job. Those tasks checked were then rated on a nine-point scale showing the relative amount of time spent on that task as compared to all other tasks checked. The ratings ranged from one (very small amount of time spent) to nine (very large amount of time spent), with a rating of five representing an average amount of time spent.

Survey Sample

Incumbents were selected to participate in the survey to ensure an accurate representation across major commands (MAJCOMs) and pay grade groups. Table 1 reflects the percentage distribution by major command of the assigned personnel in the AFSC as of April 1982. Also listed in this table is the percent distribution of respondents in the final sample by MAJCOM. The

232 respondents in the final survey sample represented 74 percent of the 113X0B specialty. Table 2 provides a listing of the pay grade group distribution, while Table 3 reflects the sample distribution by TAFMS groups. As demonstrated by these tables, the survey sample provides a good representation of the career ladder population.

TABLE 1
COMMAND REPRESENTATION OF SURVEY SAMPLE

| COMMAND | | PERCENT OF ASSIGNED | PERCENT OF SAMPLE |
|---------|-------|------------------------|-------------------|
| MAC | | 58 | 64 |
| TAC | | 20 | 20 |
| AFSC | | 10 | 9 |
| USAFE | | 5 | 5 |
| ATC | | 1 | 2 |
| OTHER | | 6 | - |
| | TOTAL | 100 | 100 |

TOTAL ASSIGNED: 314

314

TOTAL ELIGIBLE FOR SURVEY: 293*

- ---

NUMBER OF SURVEYS USED: 232

PERCENT OF CAREER FIELD SAMPLED: 74%

^{*} EXCLUDES PERSONNEL IN PCS STATUS, HOSPITAL, OR LESS THAN SIX WEEKS ON THE JOB

TABLE 2
PAYGRADE DISTRIBUTION OF SURVEY SAMPLE

| PAYGRADE | PERCENT OF ASSIGNED | PERCENT OF SAMPLE |
|----------|------------------------|-------------------|
| AIRMAN | 5 | 5 |
| E-4 | 11 | 9 |
| E-5 | 39 | 37 |
| E-6 | 26 | 30 |
| E-7 | 19 | 19 |

TABLE 3
TAFMS DISTRIBUTION OF 113XOB SAMPLE

| | MONTHS | TOTAL | ACTIVE | FEDERAL | MILITARY | SERVICE |
|-------------------|--------|--------------|--------|---------|----------|---------|
| | 1-48 | <u>49-96</u> | 97-144 | 145-192 | 193-240 | 241+ |
| NUMBER IN SAMPLE | 16 | 51 | 52 | 52 | . 44 | 16 |
| PERCENT OF SAMPLE | 7% | 22% | 22% | 22% | 19% | 7% |

Task Factor Administration

Selected senior 113X0B personnel were asked to complete a second booklet (in addition to the job inventory) for either training emphasis (TE) or task difficulty (TD). Information from these booklets was processed separately from the job inventories, and the data was then used in a number of different analyses which will be discussed in greater detail within this report. Table 4 shows the MAJCOM distribution of the TE and TD raters.

Task Difficulty. Each individual completing a task difficulty booklet rated all tasks on a nine-point scale (from extremely low to extremely high) as to the relative difficulty of each task in the inventory. Difficulty is defined as the length of time required for the average incumbent to learn to do the task. Ratings were then adjusted so tasks of average difficulty have a rating of 5.00.

Twenty-seven individuals independently provided the task difficulty information. The interrater reliability (as assessed through components of variance of standard group means) was .93, which indicated high agreement among the raters. The resulting data is a rank ordering of tasks based on the relative degree of difficulty assigned to each task in the inventory.

Job Difficulty Index (JDI). After computing a task difficulty rating for each item, it is then possible to also compute a Job Difficulty Index (JDI) for the job groups identified in the survey analysis. This provides a relative measure of the job difficulty for each functional group reported in the SPECIALTY JOBS section of this report (see Table 8). The number of tasks performed and the average task difficulty per unit time spent are used as the major variables to compute JDI. Consequently, the more time a group spends on difficult tasks, and the greater the number of tasks performed, the higher will be the job difficulty index. This index ranges from one for very easy jobs to 25 for very difficult jobs. The indices are adjusted so the average JDI is 13.00.

Training Emphasis. Individuals completing training emphasis booklets were asked to rate all of the tasks on a ten-point scale which ranged from no training required to extremely heavy training required. These training emphasis ratings indicate where emphasis should be placed on structured training for first-term personnel. Structured training is defined as training provided at resident technical schools, field training detachments (FTD), mobile training teams (MTT), formal OJT, or any other organized training method. Thirty-eight members provided ratings. Interrater reliability (as assessed through the components of variance of standard group means) was .96, which indicated very high agreement among the raters as to which tasks required some form of structured training and which did not. Tasks rated high in training emphasis had ratings of 5.80 and above, while the average rating was 3.66. Tasks with ratings of 1.52 and below could be considered to have received a low training emphasis rating.

When used in conjunction with other factors, such as percent members performing, training emphasis ratings can provide an insight into training requirements. This may help validate the lengthening or shortening of specific units of instruction in various training programs.

TABLE 4

COMMAND REPRESENTATION OF 113X0B

TRAINING EMPHASIS AND TASK DIFFICULTY RATERS

| COMMAND | | PERCENT OF ASSIGNED | PERCENT OF TRAINING EMPHASIS RATERS | PERCENT OF TASK DIFFICULTY RATERS |
|---------|-------|------------------------|-------------------------------------|-----------------------------------|
| MAC | | 58 | 60 | 61 |
| TAC | | 20 | 18 | 21 |
| AFSC | | 10 | 15 | 11 |
| USAFE | | 5 | 7 | · 5 |
| ATC | | 1 | • | 2 |
| OTHER | | 6 | | |
| | TOTAL | 100 | 100 | 100 |

SPECIALTY JOBS (Career Ladder Structure)

The number and character of distinctly different jobs within a career ladder can have a great impact on Air Force personnel classification policy, technical training, and on-the-job training (OJT). Based on the similarity of tasks performed and relative time spent performing those tasks, individuals were sorted into groups that represented similar jobs. This report begins with a detailed description of the types of jobs found within the specialty and a discussion of how these jobs relate to one another.

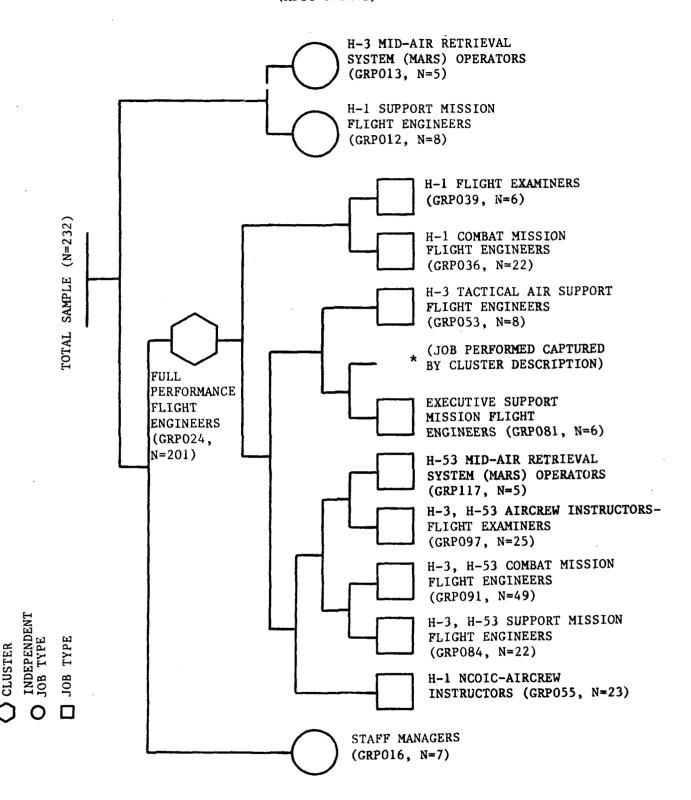
Specialty Overview

Structure analysis identified four major jobs within the Flight Engineer (Helicopter Qualified) career ladder. Based on similarity of tasks performed and the amount of time spent on each task, the jobs of 113X0B respondents are listed below and diagrammed in Figure 1. (Each job group is given a GRP identification number to cross-reference them to computer printouts included in the statistical summary package provided to selected users. The N listed with these group numbers corresponds to the number of people within the group.)

- I. FULL PERFORMANCE FLIGHT ENGINEERS (GRP024, N=201).
 - A. H-3, H-53 Support Mission Flight Engineers (GRP084, N=22)
 - B. H-3, H-53 Combat Mission Flight Engineers (GRP091, N=49)
 - C. H-3, H-53 Aircrew Instructors-Flight Examiners (GRP097, N=25)
 - D. H-53 Mid-Air Retrieval System (MARS) Operators (GRP117, N=5)
 - E. Executive Support Mission Flight Engineers (GRP081, N=6)
 - F. H-3 Tactical Air Support Flight Engineers (GRP053, N=8)
 - G. H-1 NCOIC-Aircrew Instructors (GRP055, N=23)
 - H. H-1 Flight Examiners (GRP039, N=6)
 - I. H-1 Combat Mission Flight Engineers (GRP036, N=22)
- II. H-1 SUPPORT MISSION FLIGHT ENGINEERS (GRP012, N=8)
- III. H-3 MID-AIR RETRIEVAL SYSTEM (MARS) OPERATORS (GRP013, N=5)
- IV. STAFF MANAGERS (GRP016, N=7)

Respondents forming these clusters and independent job types accounted for 96 percent of the total survey sample. The remaining four percent of the sample consisted of individuals whose jobs did not group into any of the categories outlined above.

In general, the basic technical duties performed by flight engineers are essentially the same across the entire career ladder. As a result, a very large core of general tasks was found to be common among all identified specialty jobs. More specifically, as Table 5 illustrates, two duties, Performing Common Aircrew Tasks (Duty F) and Performing Preflight, Inflight,



and Postflight Functions (Duty G), accounted for a high degree of overlap between all of the functional groups in terms of the relative amounts of time spent on particular job areas. Basically, most differences found between job groups seem to be primarily a function of two major factors: (1) the relative experience levels of the individuals, and (2) the type of mission presently flown. Additionally, because of greater system similarity, respondents working with the H-3 and H-53 tended to group together, while H-1 flight engineers were often more distinct. More experienced incumbents assumed additional supervisory duties in such jobs as NCOIC, Flight Examiner, and Aircrew Instructor. On the contrary, many of the less experienced members were often found in groups which performed fewer maintenance tasks away from the home station. Correspondingly, the second major factor, the type of mission flown, created operational differences between jobs by requiring some individuals to perform as a hoist operator, gunner, or cargo sling operator. The main emphasis of the job performed by nearly all groups, however, commonly focused primarily on flight-related activities.

Job Structure

The following paragraphs contain brief descriptions of the major job classifications and the variations found within them. Selected background data and duty information is provided in Tables 5 through 8 for each of these groups.

I. FULL PERFORMANCE FLIGHT ENGINEERS (GRP024, N=201). Comprising approximately 87 percent of the sample, the members of this cluster perform jobs which are the most representative of the helicopter flight engineer specialty overall. In general, their responsibilities primarily consisted of operating and monitoring system control devices and indicators, performing visual inspections, and computing balance, performance, and weight data. Two major functions: performing common aircrew tasks, and performing preflight, inflight, and postflight functions, accounted for over 60 percent of this group's relative job time. Depending on the primary mission performed, though, the relative amount of time devoted to supervisory, maintenance, and operational functions, varied among groups within this cluster. Tasks commonly performed by these airmen include:

reviewing AFTO Form 781 series for aircraft discrepancies securing equipment for descent or landing monitoring radio communication transmissions instructing extra crew members or passengers on inflight or ground emergency procedures performing aircrew observer or scanner duties computing routine take off data for Takeoff and Landing Data (TOLD) cards computing routine landing data for Takeoff and Landing Data (TOLD) cards computing remote site operation (RSO) data for Takeoff and Landing Data (TOLD) cards

operating hoisting equipment determining landing zone factors (remote site operation)

Echoing the current status of the 113X0B career ladder, these respondents tended to be fairly senior in grade (average paygrade of E-6), and more than half of them held the 7-skill level (see Table 6). Additionally, although most incumbents were flying on only one aircraft, respondents working with the H-3, and those working with the H-53, tended to group together because of system similarities. Of the groups within this cluster, some (approximately five percent of the cluster) performed jobs so similar to this description that a more detailed presentation would essentially be redundant. Other groups, however, performed jobs distinct enough not to be fully covered by the overall cluster description, and are therefore discussed further in the following paragraphs.

A. H-3, H-53 Support Mission Flight Engineers (GRP084, N=22). Members of this group reported flying a variety of missions, including air training and test, and down range support. As a result, most incumbents were involved in such functions as working with pyrotechnics and performing hoist equipment and cargo sling operator tasks. In addition to those functions which were characteristic of the cluster, as a whole, tasks performed by this group include:

deploying pyrotechnics
operating hoisting equipment
performing cargo sling operational checks
performing hoisting equipment operational checks
preparing cargo sling for loading or offloading
loading or offloading pyrotechnics
performing or simulating search and rescue (SAR)
procedures

B. H-3, H-53 Combat Mission Flight Engineers (GRP091, N=49). These individuals represented the largest single job group within the sample and, on the average, performed a slightly greater number of tasks than their counterparts flying support missions (193 versus 161). In addition to working with pyrotechnics, cargo slings, and hoisting equipment like the preceding group, these airmen were differentiated from support mission personnel by being involved in such activities as performing as gunners, performing insertion and extraction operation duties, and performing simulated combat maneuvers. They devote nearly twice as much of their relative job time to operational functions than non-combat H-3, H-53 personnel (see Table 5). Tasks characteristic of these incumbents included:

arming weapons
firing weapons systems
loading or offloading ammunition
operating hover coupler or trim control systems

operating inflight tracking equipment
performing insertion or extraction operation duties
performing paradrop procedures
performing simulated combat maneuvers
performing static line or high altitude low opening (HALO)
paradrop procedures
performing or simulating search and rescue (SAR)
procedures

The two most common types of missions flown by airmen in this group were air rescue and recovery, and special operations. Compared to respondents in the support role, these individuals generally were more senior in grade (E-6 versus E-5) and had a slightly greater average number of months in the career field (79 versus 72).

C. H-3, H-53 Aircrew Instructors-Flight Examiners (GRP097, N=25). Airmen in this group maintain the greatest range of responsibility of all H-3/H-53 personnel within the sample. In addition to performing the full scope of flight engineer functions common among members of the cluster, the job of these individuals also included tasks related to either training, or standards and evaluation duties. In conjunction, many respondents also reported serving as superintendent or NCOIC of the flight engineer section. Because of these multiple responsibilities, members of this group performed the greatest average number of tasks of any job type identified within the sample (264). Distinguishing tasks included:

establishing performance standards for subordinates supervising flight engineer technicians (AFSC 11370B) updating contingency plans evaluating compliance with performance standards evaluating compliance with aircraft operation or movement regulations writing staff studies, surveys, or special reports advising unit or staff personnel on training matters conducting tactical training conducting transition training establishing unit training standards writing training reports completing certificate of aircrew qualification forms (AF Form 8) or Flight Engineer evaluation forms

With an average of 195 months TAFMS and 135 months in the career field, these airmen were members of the most senior and most experienced group found within the sample. Not unexpectedly, nearly all members (92 percent) held the 11370B DAFSC.

D. <u>H-53 Mid-Air Retrieval System (MARS) Operators (GRP117, N=5)</u>. This small group, comprising only two percent of the sample, was one of only two groups identified in which drone recovery was the primary type

of mission flown. Because these personnel were also fairly senior (195 months TAFMS), supervisory and managerial activities were among their responsibilities. Typical tasks performed by group members include:

evaluating engineering change proposals (ECP) indorsing airman performance reports (APR) supervising flight engineer specialists (AFSC 11350B) performing hot refueling operation duties performing mid-air retrieval system (MARS) operational checks performing mid-air retrieval system (MARS) retrievals inspecting AGE for serviceability performing cargo sling operational checks

The majority of these members (60 percent) held the 7-skill level and performed the second largest average number of tasks (210).

E. Executive Support Mission Flight Engineers (GRP081, N=6). A unique aspect of this group is that the majority of members held current qualifications in both the H-1 and the H-3 aircraft. In most of the other identified job types, although there were single individuals who reported holding current qualifications in multiple aircraft, the majority of personnel held only one (see Table 6). Because of the nature of the mission performed, respondents flying executive support spent the least amount of time of any group on operational functions, and, unlike most other 113X0B incumbents, were not typically required to work with hoisting equipment, cargo slings, or weapons sytems. As a result, a greater proportion of job time (85 percent) was devoted to the two most commonly performed flight engineer functions: performing preflight, inflight, and postflight functions (Duty G), and performing common aircrew tasks (Duty F). Similar to the overall cluster description, typical tasks include:

monitoring radio communication transmissions opening or closing crew entrance doors operating ultra high frequency (UHF) radios loading or offloading personnel instructing extra crew members or passengers on inflight or ground emergency procedures demonstrating to passengers the proper use of life preservers, parachutes, or oxygen masks determining fuel required for flights

All six members of this group were assigned to the First Helicopter Squadron at Andrews AFB, Washington DC.

F. $\frac{H-3}{H-3}$ $\frac{Tactical}{H-3}$ $\frac{Air}{H-53}$ $\frac{Support}{Mission}$ $\frac{Flight}{Flight}$ $\frac{Engineers}{Engineers}$ $\frac{(GRP053, N=8)}{H-53}$. Similar to the $\frac{H-3}{H-53}$ Combat $\frac{H-53}{H-53}$ Combat $\frac{H-53}{H-53}$ $\frac{$

performing insertion and extraction operation duties, and performing paradrop procedures. Unlike the previously mentioned group, though, respondents in this job type were not required to work with pyrotechnics or perform as gunner. Tasks representative of their responsibilities include:

fastening or releasing cargo nets on slings operating hoisting equipment performing insertion or extraction operation duties performing or simulating search and rescue (SAR) procedures performing paradrop procedures performing simulated combat maneuvers performing static line or high altitude low opening (HALO) paradrop procedures preparing cargo sling for loading or offloading

With an average of 96 months TAFMS and 27 months in the career field, these airmen were relatively junior. Seven of the eight members of this group were assigned to the 703 TASS at Shaw AFB, and represented Tactical Air Command resources.

G. H-1 NCOIC-Aircrew Instructors (GRP055, N=23). These individuals maintained a very broad range of responsibilities and performed the greatest average number of tasks (193) of any group of H-1 flight engineers within the sample. In addition to the full range of common flight engineer functions, members of this group also devoted time to a large number of supervisory, managerial, and training-related activities. Typical tasks performed by these respondents included:

coordinating maintenance requirements with maintenance section or crew chief
determining requirements for space, personnel, equipment, or supplies
scheduling leaves or passes
scheduling personnel for schools, temporary duty (TDY)
assignments, or nontechnical training
supervising flight engineer specialists (11350B)
preparing APRs
conducting job proficiency training
conducting OJT
conducting or participating in training conferences
conducting requalification training
conducting tactical training
conducting transition training

As the nature of the job would indicate, with an average of 61 months in the career field, this group was comprised of the most experienced H-1 personnel in the sample.

H. H-1 Flight Examiners (GRP039, N=6). Like the NCOIC-Aircrew Instructors, tasks performed by this relatively senior group of H-1 personnel included common flight engineer functions as well as flight examiner related activities. Because the majority (83 percent) of these respondents also supervised, managerial and supervisory tasks were among their responsibilities. Members of this group performed such tasks as:

supervising flight engineer technicians completing certificate of aircrew qualification forms (AF Form 8) or flight engineer evaluation forms assigning personnel to duty positions assigning sponsors for newly assigned personnel coordinating supply requests with supply activities

Although these individuals spend the greatest relative amount of job time performing operational functions (22 percent) of any group within the sample, they also devoted the smallest amount of relative time of any group in the cluster to performing maintenance away from the home station (see Table 5). Consequently, as a group, these respondents performed only a limited number of tasks involved with servicing aircraft.

I. <u>H-1 Combat Mission Flight Engineers (GRP036, N=22)</u>. Members of this group perform a very similar job to the H-3, H-53 Combat Mission Flight Engineers (IB above). Basically due to aircraft differences, however, H-1 personnel were required to devote a slightly smaller percentage of their time to performing preflight, inflight, and postflight functions. Overall, tasks typically performed include:

arming weapons
firing weapons systems
deploying pyrotechnics
performing insertion or extraction operation duties
performing or simulating search and rescue (SAR)
procedures
performing paradrop procedures
performing simulated combat manuevers

With an average of 21 months in the career field, these individuals comprised the least experienced group within the sample.

II. H-1 SUPPORT MISSION FLIGHT ENGINEERS (GRP012, N=8). Members of this group, representing only a small percentage of the total sample (approximately 3 percent), performed a job very limited in scope. The overall job performed by these individuals consisted of an average of 78 tasks, compared to an average of 178 for members of the cluster as a whole. The great difference between the number of tasks performed by these respondents, as contrasted to the cluster members, is basically accounted for

by the fact that fewer computational and equipment monitoring or operating tasks are performed. Airmen in this group reported flying a variety of different support-oriented missions. These included weapons wing support, water survival school support, and executive support (overseas). As a result, unlike many 113X0B personnel, most respondents were not required to perform as gunner, hoist equipment operator, or search and rescue procedures. Overall, compared to their H-1 Combat Mission counterparts, approximately half as much time was devoted to operational functions. These incumbents, however, spent the greatest percentage of their relative job time on helicopter maintenance duties of any group identified within the sample. Common tasks performed include:

deploying pyrotechnics loading or offloading pyrotechnics performing cargo sling operational checks preparing cargo sling for loading or offloading loading or offloading personnel

Group personnel were fairly junior with an average of 99 months in the service (TAFMS) and 32 months in the career field. Incumbents in this independent job type reported an average paygrade of E-5, with 88 percent of the individuals holding the 5-skill level DAFSC.

III. H-3 MID-AIR RETRIEVAL SYSTEM (MARS) OPERATORS (GRP013, N=5). This independent job type, which represented approximately two percent of the sample, was the second group identified in which drone recovery was the primary mission flown. Unlike their counterparts in the H-53, these airmen were, on the average, much more junior (110 months versus 173 months TAFMS) and slightly less experienced (51 months in the career field versus 78 months). Consequently, the responsibilities of members in this group were much narrower, and in fact, these respondents performed the least number of tasks (67) of any group within the sample. In contrast to the 113XOB personnel in the Full Performance cluster, these incumbents performed very little helicopter maintenance, performed relatively few operational functions, and similar to the other independent job type, performed an overall smaller number of computational and equipment monitoring or operating tasks. Typical tasks performed by group members include:

performing mid-air retrieval system (MARS) retrievals performing or simulating search and rescue (SAR) procedures making entries on AFTO Form 781 Series forms monitoring fuel flow consumption or transfer verifying LG safety pins are installed after flights verifying LG safety pins are removed prior to flights advising pilot of weight and balance status

The average paygrade for these incumbents was E-5, and all were assigned to the Military Air Command.

IV. STAFF MANAGERS (GRP016, N=7). Performing the most unique job of any group within the sample, these individuals comprised the only identified group in which the overall emphasis of the job was not primarily on flying-related functions. Reporting such job titles as Program Manager, Resource Manager, and Assistant Flight Chief, members of this independent job type devoted nearly half of their job time (47 percent) to administrative, supervisory, and managerial related tasks. Similar to all other job groups within the sample, these airmen still maintained flying responsibilities. Consequently, as expected, the other 53 percent of their time was divided among these areas. Tasks uniquely performed by these respondents included:

coordinating flight engineer conferences with other organizations drafting budget or financial requirements establishing publications libraries planning layout of facilities preparing job descriptions conducting staff assistance visits coordinating flight operations with ramp coordinators evaluating budget or financial requirements investigating mishaps or incidents

With the exception of the H-3, H-53 Aircrew Instructors-Flight Examiners, with 185 months in service and 113 months in the career field, these respondents comprised the most senior group of individuals found within the sample.

Comparison of Jobs Within the Specialty

In addition to describing each job group within a specialty, it is often useful to contrast the groups to highlight their differences. A series of tables have been constructed to display a number of differences in 113X0B jobs.

The Job Difficulty for each group identified within the specialty is presented in Table 8; overall, the range of variability was very wide in terms of the relative degree of difficulty of each of the jobs performed. The H-3, H-53 Aircrew Instructors-Flight Examiners, who performed an average of 264 tasks had the highest JDI (18.6), while the H-3 Mid-Air Retrieval System (MARS) operators, who performed an average of only 67 tasks, had the lowest (3.2). Such variation is a reflection of the differences between the responsibilities of respondents in each of the job types and independent job types.

In general, there was a core of basic tasks performed in common by all identified groups. Consequently, variations in jobs occurred primarily because different mission requirements necessitated different combinations of operational, managerial, and maintenance-related activities in addition to the common core. Incumbents performing supervisory functions had the highest job difficulty due to the large number of tasks performed. They usually performed the fullest range of technical (flight-related) tasks in addition to their managerial and training responsibilities.

By comparison, those groups having the lowest JDI ratings usually were relatively junior and had a more support-oriented role. Three groups: the H-3 Tactical Air Support Flight Engineers, the H-1 Support Mission Flight Engineers, and the H-3 Mid-Air Retrieval System Operators, fell within this category. These respondents performed an overall smaller number of tasks, and had jobs slightly more limited in scope.

The various job groups displayed very few differences in their attitudes about their jobs. Although only 50 percent of the members of the H-1 Flight Examiners job type found their job interesting (see Table 7), the majority of individuals in all identified groups felt their job was interesting and their talents and training were well utilized. Reenlistment intent was also very positive among all specialty jobs.

Summary

As shown by this career ladder analysis, survey respondents usually performed jobs involving a large number of tasks which are common across the 113X0B career ladder. Essentially, most of the variability in specialty jobs was a function of the comparative experience levels of group members (and the resultant additional supervisory responsibilities) and the type of mission that was flown. Flight-related activities, however, accounted for a very large percentage of relative time on the job for all groups, and only four percent of the sample indicated they presently were in positions not requiring them to fly.

Finally, job satisfaction was found to be characteristically high for most individuals in the field.

TABLE 5

RELATIVE PERCENTAGE OF TIME SPENT ON DUTIES BY FUNCTIONAL JOB GROUPS

| _ |
|----------|
| LUSTER |
| ERS C |
| ENGINE |
| FLIGHT 1 |
| ICE FI |
| RFORMAN |
| FULL PE |
| |
| |

| ā | DITLES | FULL PERFORMANCE FLIGHT ENGINEERS CLUSTER (GRP024) | H-3, H-53 SUPPORT MISSION FLIGHT ENGINEERS (GRPO84) | H-3, H-53 COMBAT MISSION FLIGHT ENGINEERS (GRP091) | H-3, H-53 AIRCREW AIRTRUCTORS- FLIGHT EXAMINERS (GRP097) | H-53 MID- AIR RETRIEVAL SYSTEM (MARS) OPERATORS (GRP117) | EXECUTIVE SUPPORT MISSION FLIGHT ENGINEERS (GRPO81) | H-3 TACTICAL AIR SUPPORT FLIGHT ENGINEERS (GRP053) |
|-----|---|--|--|---|--|--|--|--|
| ⋖ | A PLANNING AND ORGANIZING | 2 | 1 | 2 | 9 | 4 | 1 | 1 |
| æ | DIRECTING AND IMPLEMENTING | 5 | ю | ო | 7 | 7 | 1 | ю |
| ပ | C INSPECTING AND EVALUATING | က | 1 | - | 9 | 7 | ~ | 1 |
| Q | TRAINING | 4 | 1 | က | ∞ | 7 | | 7 |
| Œ | PERFORMING ADMINISTRATIVE FUNCTIONS | 7 | 1 | - | 7 | 2 | 1 | 7 |
| (m) | PERFORMING COMMON AIRCREW TASKS | 20 | 22 | 18 | 16 | 19 | 28 | 25 |
| Ö | PERFORMING PREFLIGHT, INFLIGHT, AND POSTFLIGHT FUNCTIONS | 7, | 55 | 47 | 36 | 39 | 57 | 67 |
| × | PERFORMING OPERATIONAL FUNCTIONS | 21 . | 10 | 18 | 12 | 7 | က | σ |
| 1 | PERFORMING HELICOPTER MAINTENANCE DUTIES (AWAY FROM HOME STATION) | 7 | 9 | 7 | 7 | 11 | ~ | æ |

TABLE 5 (CONT)

| | FULL PERF | FULL PERFORMANCE F.E. CLUSTER | CLUSTER | | OTM C.U | |
|---|---|--|---|--|--|-------------------------------|
| UTIES | H-1 NCOIC- AIRCREW INSTRUCTORS (GRPO55) | H-1 FLIGHT EXAMINERS (GRP039) | H-1 COMBAT MISSION FLIGHT ENGINEERS (GRP036) | H-1 SUPPORT MISSION FLIGHT ENGINEERS (GRP012) | AIR RETRIEVAL SYSTEM (MARS) OPERATORS (GRP013) | STAFF HANAGERS (GRP016) |
| PLANNING AND ORGANIZING | 4 | 7 | 1 | m | 1 | 10 |
| DIRECTING AND IMPLEMENTING | 7 | 80 | 2 | 75 | 1 | 14 |
| INSPECTING AND EVALUATING | 5 | 7 | 2 | 2 | 1 | 11 |
| TRAINING | 7 | • | æ | 2 | 1 | 6 |
| PERFORMING ADMINISTRATIVE FUNCTIONS | 2 | က | 1 | 2 | 1 | m |
| PERFORMING COMMON AIRCREW TASKS | 19 | 21 | 24 | 27 | 31 | 14 |
| PERFORMING PREFLIGHT, INFLIGHT, AND POSTFLIGHT FUNCTIONS | 30 | 25 | 37 | 33 | 51 | 23 |
| PERFORMING OPERATIONAL FUNCTIONS | 16 | 22 | 21 | 12 | 11 | 7 |
| PERFORMING HELICOPTER MAINTENANCE DUTIES (AWAY FROM HOME STATION) | 10 | 4 | 6 | 14 | 2 | Ø. |

TABLE 6
BACKGROUND DATA FOR FUNCTIONAL JOB GROUPS

| | | FU | LL PERFORMA | FULL PERFORMANCE FLIGHT ENGINEERS CLUSTER | INEERS CLUS | TER | |
|---|--|--|---|--|--|--|--|
| | FULL PERFORMANCE FLIGHT ENGINEERS CLUSTER (GRP024) | H-3, H-53 SUPPORT MISSION FLIGHT ENGINEERS (GRPO84) | H-3, H-53 COMBAT MISSION FLIGHT ENCINEERS (GRP091) | H-3, H-53 AIRCREW INSTRUCTORS- FLIGHT EXAMINERS (GRP097) | H-53 HID- AIR RETRIEVAL SYSTEM (MARS) OPERATORS (GRP117) | EXECUTIVE SUPPORT MISSION FLIGHT ENGINEERS (GRPO81) | H-3 TACTICAL AIR SUPPORT FLIGHT ENGINEERS (GRPOS3) |
| NUMBER IN GROUP: PERCENT OF SAMPLE: PERCENT LOCATED OVERSEAS: | 201 87% 26% | 22 9 % 3 6% | 49 21% 39% | 25 11% 40% | 5 27% 20% | 98 I | 88 I |
| DAESC DISTRIBUTION: 11330B 11350B 11370B | 5% 44% 51% | 9% 50% 41% | 2% 53% 45% | 4% 4% 92% | ************************************** | - 67% 33% | 25% 50% 25% |
| AVERAGE GRADE: AVERAGE MONTHS IN CAREER FIELD: AVERAGE MONTHS IN SERVICE (TAFMS): PERCENT IN FIRST ENLISTMENT: | E-6 74 142 7% | E-5 72 115 18% | E-6 79 138 4% | E-6 135 195 | E-6 78 173 | E-6 65 159 | E-5 27 96 13% |
| PERCENT MEMBERS SUPERVISING: AVERAGE NUMBER DIRECTLY SUPERVISED: AVERAGE NUMBER OF TASKS PERFORMED: JOB DIFFICULTY INDEX (JDI): | 34% 1 178 13.7 | 14% - 161 11.7 | 22% - 193 14.8 | 48% 2 264 18.6 | 100% 3 210 15.7 | 50% 1 122 7.6 | 50% 1 120 8.0 |
| AIRCRAFT HOLD CURRENT QUALIFICATION: H-1 H-53 | 24 24 24 00 00 00 00 00 00 | 14% 46% 54% | 6% 51% 55% | 74% 36% 96% | 20% 100% | 100% | 100% |
| HAJCOH: ATC TAC USAFE AFSC HAC | 20% 20% 64% 64% | - 14% 36% 50% | 20% | 12% 48% 12%%% 72%%% | - 409 %09 | 100% | 100% |

| _ | |
|--------|--|
| (CONT) | |
| 9 | |
| Ξ | |
| TABLE | |

| | FULL PERFO | FULL PERFORMANCE F.E. CLUSTER | CLUSTER | | 7 | |
|---|---|--|---|---|---|-------------------------------|
| | H-1 NCOIC- AIRCREW INSTRUCTORS (GRP055) | H-1 FLIGHT EXAMINERS (GRP039) | H-1 COMBAT MISSION FLIGHT ENGINEERS (GRP036) | H-1 SUPPORT MISSION FLIGHT ENGINEERS (GRP012) | AIR RETRIEVAL SYSTEM (HARS) OPERATORS (GRP013) | STAFF MANAGERS (GRP016) |
| NUMBER IN GROUP: PERCENT OF SAMPLE: PERCENT LOCATED OVERSEAS: | 23 10% 22% | 98 + | 22 9% 18% | 8 33 20 34 34 34 34 34 34 34 34 34 34 34 34 34 | 1 255 | 7 3% 43% |
| DAFSC DISTRIBUTION 11330B 11350B 11370B | 30% 70% | 17% | 7.7% | 80% 13% | 40% 40% 20% | - 43% 57% |
| AVERAGE GRADE: AVERAGE MONTHS IN CAREER FIELD: AVERAGE MONTHS IN SERVICE (TAFMS): PERCENT IN FIRST ENLISTMENT: | E-6 61 157 4 | E-6 48 176 | E-5 21 98 14% | E-5 32 99 13% | E-5 51 110 20% | E-6 113 185 |
| PERCENT HEHBERS SUPERVISING: AVERAGE NUMBER DIRECTLY SUPERVISED: AVERAGE NUMBER OF TASKS PERFORMED: JOB DIFFICULTY INDEX (JDI): | 65% 2 193 16.1 | 83% 3 127 12.5 | 23% - 127 11.0 | 13% - 78 5.6 | - 67 3.2 | 57% 2 195 17.8 |
| AIRCRAFT HOLD CURRENT QUALIFICATION: H-1 H-3 H-53 | 100% | 100% | 100% | 100% | #001 #007 | 71% 43% 14% |
| MAJCOM: ATC TAC USAFE AFSC HAC | 22% 22% 4% 74% | 0 0 100% | 32% | 50% | 1001 | 29 . - - 71% |

TABLE 7

JOB SATISFACTION DATA FOR CAREER LADDER JOB GROUPS (PERCENT MEMBERS RESPONDING)

| | | [a ₄ | ULL PERFORM | FULL PERFORMANCE FLIGHT ENGINEERS CLUSTER | GINEERS CLU | STER | |
|--|--|--|---|--|---|--|--|
| | FULL PERFORMANCE FLIGHT ENGINEERS CLUSTER (GRP024) | H-3, H-53 SUPPORT MISSION FLIGHT ENGINEERS (GRP084) | H-3, H-53 COMBAT MISSION FLIGHT ENGINEERS (GRP091) | H-3, H-53 AIRCREW INSTRUCTORS- FLIGHT EXAMINERS (GRP097) | H-53 HID- AIR RETRIEVAL SYSTEM (HARS) OPERATORS (GRP117) | EXECUTIVE SUPPORT MISSION FLIGHT ENGINEERS (GRPO81) | H-3 TACTICAL AIR SUPPORT FLIGHT ENGINEERS (GRP053) |
| HOW DO YOU FIND YOUR JOB: DULL SO-SO INTERESTING NO RESPONSE | 28.55 | - 91 4 | 4 - 96 - | | 100 | 17 - - - | 12 25 - |
| HY JOB UTILIZES HY TALENTS: NOT AT ALL TO VERY LITTLE FAIRLY WELL OR BETTER NO RESPONSE | 933 | 100 | 9 7 1 | 7 2 7 | 20 - | 17 73 - | 25 · |
| HY JOB UTILIZES HY TRAINING: NOT AT ALL TO VERY LITTLE FAIRLY WELL OR BETTER NO RESPONSE | 8 5 6 8 7 1 | 955 | 9 7 1 | 100 | 100 | 17 73 | 25 - |
| I PLAN TO REENLIST: I WILL RETIRE NO OR PROBABLY NO YES OR PROBABLY YES NO RESPONSE | 11 10 10 10 10 10 10 10 10 10 10 10 10 1 | 9 77 3 | 12 6 82 | 20 72 7 | - 50 - 80 - 70 - 70 - 70 - 70 - 70 - 70 - 70 - 7 | 17 - 83 | - 12 88 88 |

24

TABLE 7 (CONT)

| FULL PERFORMANCE F.E. CLUSTER | H-1 NCOIC- H-1 AIRCREW FILGHT INSTRUCTORS EXAMINERS (GRPOSS) (GRP039) | HOW DO YOU FIND YOUR JOB: DULL SO-SO INTERESTING NO RESPONSE | MY JOB UTILIZES MY TALENTS: NOT AT ALL TO VERY LITTLE FAIRLY WELL OR BETTER NO RESPONSE | MY JOB UTILIZES MY TRAINING: NOT AT ALL TO VERY LITTLE 26 17 FAIRLY WELL OR BETTER 74 83 NO RESPONSE - - | I PLAN TO REENLIST: 9 - I WILL RETIRE 9 - NO OR PROBABLY NO 17 33 YES OR PROBABLY YES 74 67 |
|-------------------------------|---|---|---|--|---|
| .E. CLUSTER | H-1 COMBAT MISSION FLIGHT RS ENGINEERS (GRP036) | · 466 | 7 96 1 | 100 | 4 14 82 |
| | H-1 SUPPORT MISSION FLIGHT ENGINEERS (GRP012) | 12 13 75 | 25 75 | 25 75 - | 100 |
| H-3 MID- | AIR RETRIEVAL SYSTEM (MARS) OPERATORS (GRP013) | 100 | 100 | 100 | - 50 60 60 |
| | STAFF MANAGERS (GRP016) | - 29 71 | 14 86 - | 14 86 | 14 - 86 |

TABLE 8

JOB DIFFICULTY INDICES FOR CAREER LADDER GROUPS

| GROUP | ATDPUTS* | NUMBER OF TASKS PERFORMED | JOB DIFFICULTY INDEX |
|--|----------|---------------------------------|----------------------------|
| STAFF MANAGERS (GRP016) | 5.0 | 195 | 17.8 |
| FULL PERFORMANCE FLIGHT ENGINEERS (GRP024) H-3, H-53 AIRCREW INSTRUCTORS-FLIGHT | 4.7 | 178 | 13.7 |
| EXAMINERS (GRP097) | 4.9 | 264 | 18.6 |
| H-1 NCOIC-AIRCREW INSTRUCTORS (GRP055) H-3 MID-AIR RETRIEVAL SYSTEM (MARS) OPERATORS | 4.8 | 193 | 16.1 |
| (GRP117) H-3, H-53 COMBAT MISSION FLIGHT ENGINEERS | 4.7 | 210 | 15.7 |
| (GRP091) | 4.7 | 193 | 14.8 |
| H-1 FLIGHT EXAMINERS (GRP039) H-3, H-53 SUPPORT MISSION FLIGHT ENGINEERS | 4.9 | 127 | 12.5 |
| (GRP084) | 4.5 | 161 | 11.7 |
| H-1 COMBAT MISSION FLIGHT ENGINEERS (GRP036) H-3 TACTICAL AIR SUPPORT FLIGHT ENGINEERS | 4.7 | 127 | 11.0 |
| (GRP053) EXECUTIVE SUPPORT MISSION FLIGHT ENGINEERS | 4.4 | 120 | 8.0 |
| (GRP081) | 4.4 | 122 | 7.6 |
| H-1 SUPPORT MISSION FLIGHT ENGINEERS | 4.4 | 78 | 5.6 |
| H-3 MID-AIR RETRIEVAL SYSTEM (MARS) OPERATORS (GRP013) | 4.4 | 67 | 3.2 |

*AVERAGE TASK DIFFICULTY PER UNIT TIME SPENT

ANALYSIS OF DAFSC GROUPS

In conjunction with the identification and analysis of the job structure of the 113X0B career ladder, 3-, 5-, and 7-skill level groups within the sample were also examined. Such an analysis reveals similarities and differences between these groups in relation to the tasks they perform and the relative percentage of time spent on particular duties. This information is useful in determining the accuracy of career ladder documents, such as the AFR 39-1 Specialty Descriptions and the Specialty Training Standard (STS), as well as evaluating potential training needs.

As Table 9 illustrates, the jobs performed by helicopter flight engineers require them to allocate approximately similar amounts of time to most of the basic duty areas, regardless of skill level. In this respect, the jobs of members in this specialty do not vary much from the 3-skill level through the 7-skill level. In fact, respondents holding the 11370B DAFSC still reported spending nearly 77 percent of their relative job time on technically oriented tasks (Duties F through I)*. There were, however, some shifts in emphasis as a result of increasing experience levels. For example, the average percent of time spent on supervisory and administrative duties tended to approximately double from one skill level to the next (seven percent for 3-levels, 12 percent for 5-levels, and 23 percent for 7-levels). The percentage of time devoted to performing preflight, inflight, and postflight functions (Duty G) steadily decreased as skill level increased. Compared to the other DAFSC groups, 11330B respondents reported spending a slightly smaller amount of time performing maintenance duties away from the home station (Duty I).

In terms of differences in actual tasks performed, very few functions were performed by greater percentages of 3-level than 5-level personnel. Basically, the tasks best differentiating these two groups were a result of the fact that approximately one-third of the 11330B personnel indicated performing Mid-Air Retrieval System (MARS) tasks compared to only one percent of the 5-levels (see Table 10). By comparison, the 5-skill level incumbents performed a wide variety of additional tasks not commonly performed by their less experienced counterparts. Most notably, many of these functions involved maintenance on the aircraft while away from the home station. Such tasks included servicing tail rotor assemblies, removing or replacing transmission chip detector systems, and taking spectrometric oil analysis program (SOAP) samples. Also included were additional operationally-oriented functions, such as operating dead reckoning air navigation computers, performing paradrop and high altitude low opening (HALO) paradrop procedures, operating inflight tracking equipment, and performing maintenance on weapons systems. Greater percentages of 11350B airmen reported assuming such directional responsibilities as directing refueling or defueling operations, directing towing or parking of the aircraft, and directing evaluations of the aircraft performance data (see Table 10).

*Some caution is needed in interpreting 3-skill level data, since there was a very small sample (N=12). This specialty is unusual in the sense that almost 50 percent of the incumbents hold a 7-skill level (see also Table 3 in the INTRODUCTION; only seven percent are in their first enlistment).

The tasks performed by 7-skill level personnel, in contrast, seem most representative of the functions performed within the entire career ladder as a whole. Unlike many specialties in which the most senior individuals no longer perform many of the more basic technical tasks and, instead, assume a primarily supervisory role, 11370B incumbents gain additional supervisory responsibilities while still performing most of the same tasks as the 3- and 5-skill level airmen.

As illustrated by Table 11, a large number of tasks were common across all three skill levels and covered a wide range of flight engineer functions, such as working with cargo and passengers; maintaining current status of manuals, supplements, and checklists; computing data for Takeoff and Landing (TOLD) cards; and performing visual inspections. In fact, although many of the tasks which best differentiated the 5- and 7-level airmen were supervisory or managerial, greater percentages of 11370B personnel also indicated performing some technical tasks, such as performing flight tests for new equipment validation or new flight procedures; computing climb, cruise, or descent data; operating navigation equipment other than radar; and removing and replacing cockpit instruments or instrument indicators (see Table 12).

Background differences were also evident between the skill levels. average number of tasks performed increases as a result of the additional responsibilities gained at higher skill levels. Likewise, as an individual progresses through the 113X0B career ladder, the depth of the job performed is likely to expand in variety and include such additional jobs as Instructor Flight Engineer, NCOIC, and Flight Examiner, among others. Consequently, 11370B airmen accounted for the majority of respondents holding such job titles (see Table 13). This progression is also reflected in the distribution of DAFSC groups across the identified specialty jobs. As demonstrated by Table 14, because few of the 3-skill level airmen sampled held current qualifications in the H-1, these incumbents were scattered among the H-3 and H-53 job groups. In contrast, 5-skill level respondents performed a greater diversity of jobs and were found among all the functional groups, with the greatest single concentrations within the H-1 and H-3, H-53 Combat Mission Flight Engineers job groupings (GRP036 and GRP091). Similar to the 11350B incumbents, 7-skill level members were also found in all major functional groupings. The greatest single concentrations of these individuals, though, were among three groups: the H-3, H-53 Combat Mission Flight Engineers (GRP091), the H-3, H-53 Aircrew Instructors-Flight Examiners (GRP097), and the H-1 NCOIC-Aircrew Instructors (GRP055).

TABLE 9

AVERAGE PERCENT TIME SPENT PERFORMING DUTIES BY DAFSC GROUPS

TABLE 10

TASKS WHICH BEST DIFFERENTIATE BETWEEN 3- AND 5-SKILL LEVEL PERSONNEL (PERCENT MEMBERS PERFORMING)

| TASKS | | DAFSC 11330B (N=12) | | DIFFERENCE |
|--------------------|---|---------------------------|----|-------------|
| | PERFORM MID-AIR RETRIEVAL SYSTEM (MARS) RETRIEVALS PERFORM MID-AIR RETRIEVAL SYSTEM (MARS) | 33 | 1 | +32 |
| 1356 | OPERATIONAL CHECKS PERFORM AIRCRAFT PRE- OR POST- TRANSFER | 25 | 1 | +24 |
| 1330 | INSPECTIONS | 50 | 26 | +24 |
| F182 | PICK UP COFFEE JUGS, WATER JUGS, OR OVENS | 50 | 29 | +21 |
| B49 | | 67 | 49 | +18 |
| G27 9 | PERFORM FUNCTIONAL CHECK FLIGHT (FCF) DUTIES | 17 | 67 | -50 |
| I378 | SERVICE TAIL ROTOR ASSEMBLIES | 0 | 49 | -49 |
| I37 5 | SERVICE FUEL SYSTEMS | 25 | 74 | -49 |
| 1379 | SERVICE TRANSMISSIONS | 17 | 58 | -41 |
| I37 3 | | | | |
| | SYSTEM | 0 | 40 | -40 |
| | PERFORM GROUND HANDLING, TOWING OR PARKING | 17 | 57 | -40 |
| | SERVICE HYDRAULIC SYSTEMS | 25 | 63 | -38 |
| 1352 | | | | |
| | MALFUNCTIONS | 25 | 63 | -38 |
| 1380 | | | _ | |
| | SAMPLES | 8 | 45 | -37 |
| H344 | | | | |
| | AUGMENTATION | 33 | 70 | -37 |
| I37 7 | | 17 | 52 | -35 |
| | DEMONSTRATE HOW TO LOCATE TECHNICAL INFORMATION | 0 | 35 | -35 |
| | OPERATE DEAD RECKONING AIR NAVIGATIONAL COMPUTERS | 8 | 42 | -34 |
| | PERFORM PARADROP PROCEDURES | 25 | 57 | -32 |
| F162 | | 25 | 56 | -3 1 |
| | PERFORM WEAPONS SYSTEMS OPERATIONAL CHECKS | 17 | 47 | -30 |
| B39 | | 25 | 49 | -24 |
| | OPERATE LG EMERGENCY SYSTEMS | 17 | 40 | -24 |
| | DIRECT TOWING OR PARKING OF AIRCRAFT | 17 | 38 | -22 |
| | OPERATE INFLIGHT TRACKING EQUIPMENT | 8 | 30 | -21 |
| B30 1370 | DIRECT EVALUATIONS OF AIRCRAFT PERFORMANCE DATA REMOVE OR REPLACE COCKPIT INSTRUMENTS OR | 8 | 30 | -21 |
| | INSTRUMENT INDICATORS | 8 | 29 | -21 |
| I35 1 | | 25 | 45 | -20 |
| H33 9 | | | | |
| | (HALO) PARADROP PROCEDURES | 17 | 37 | -20 |
| H307 | | 33 | 52 | -19 |
| H341 | PERFORM WEAPONS SYSTEMS OPERATOR MAINTENANCE | 17 | 32 | -15 |

AVERAGE NUMBER OF TASKS PERFORMED BY 11330B PERSONNEL - 130 AVERAGE NUMBER OF TASKS PERFORMED BY 11350B PERSONNEL - 149

TABLE 11

EXAMPLES OF TASKS COMMON ACROSS 113X0B SKILL LEVELS (PERCENT MEMBERS PERFORMING)

| TASKS | | DAFSC 11330B (N=12) | DAFSC 11350B (N=104) | DAFSC 11370B (N=115) |
|-------|---|---------------------------|----------------------------|----------------------------|
| B32 | | 58 | 73 | 83 |
| | ADVISE MAINTENANCE PERSONNEL IN IDENTIFYING AIRCRAFT SYSTEM MALFUNCTIONS | 75 | 89 | 90 |
| F145 | ANNOTATE AIRCRAFT WRITE-UPS ON MAINTENANCE DISCREPANCY AND WORK DOCUMENT FORMS (AFTO FORM 781A) | 92 | 93 | 92 |
| F146 | APPLY EXTERNAL ALTERNATING CURRENT (AC) OR DIRECT CURRENT (DC) POWER TO AIRCRAFT | 58 | 82 | 74 |
| F152 | INSTRUCT EXTRA CREW MEMBERS OR PASSENGERS ON INFLIGHT OR GROUND EMERGENCY PROCEDURES | 83 | 95 | 94 |
| F154 | MAINTAIN CURRENT STATUS OF FLIGHT MANUALS, SAFETY AND | | | • |
| | OPERATIONAL SUPPLEMENTS, AND FLIGHT CREW CHECKLISTS | 83 | | 90 |
| F155 | MONITOR RADIO COMMUNICATION TRANSMISSIONS | 83 | 91 | 94 |
| | OPEN OR CLOSE CREW ENTRANCE DOORS SECURE EQUIPMENT FOR DESCENT OR LANDING | 92 | 97 | 92 |
| | SECURE EQUIPMENT FOR DESCENT OR LANDING | 100 | 98 | 93 |
| F190 | | 83 | 96 | 93 |
| G194 | | 75 | 79 | 84 |
| G202 | | | | |
| | DATA (TOLD) CARDS | 67 | 85 | 87 |
| G203 | COMPUTE ROUTINE TAKEOFF DATA FOR TAKEOFF AND LANDING | | | |
| | DATA (TOLD) CARDS | 92 | 92 | 91 |
| G204 | COMPUTE WEIGHT AND BALANCE DATA FOR STANDARD | | | |
| | CONFIGURATIONS | 100 | 81 | 87 |
| G205 | DETERMINE FUEL CONSUMPTION USING TIME, SPEED, AND | | | |
| | DISTANCE FORMULAS AND CHARTS | 58 | 66 | 67 |
| G240 | LOAD OR OFFLOAD CARGO USING CARGO SLING | 50 | 73 | 78 |
| G241 | | 58 | 82 | 82 |
| | LOAD OR OFFLOAD PERSONNEL | 75 | 89 | 87 |
| | PERFORM AIRCREW OBSERVER OR SCANNER DUTIES | 92 | 89 | 91 |
| H297 | | 72 | 0,9 | 71 |
| 11271 | AND LANDING DATA (TOLD) CARDS | 100 | 80 | 84 |
| пооб | COMPUTE WEIGHT AND BALANCE DATA FOR NONSTANDARD | 100 | 60 | 04 |
| NZ 70 | CONFIGURATIONS | 67 | 77 | 07 |
| пол | | | | 87 |
| H301 | | 92 | 80 | 82 |
| | LOAD OR OFFLOAD LITTERS | 58 | 65 | 79 |
| | LOAD OR OFFLOAD PYROTECHNICS | 42 | 67 | 73 |
| H330 | · · · · · · · · · · · · · · · · · · · | | | 79 |
| | PERFORM GROUND REFUELING OPERATIONS | 92 | 83 | 83 |
| I371 | | | | _ |
| | AS FUSES OR BULBS | 58 | 55 | 61 |

TABLE 12

TASKS WHICH BEST DIFFERENTIATE BETWEEN 5- AND 7-SKILL LEVEL PERSONNEL (PERCENT MEMBERS PERFORMING)

| TASKS | | DAFSC 11350B (N=104) | DAFSC 11370B (N=115) | DIFFERENCE |
|------------|--|----------------------------|----------------------------|------------|
| A14 B47 | ESTABLISH PERFORMANCE STANDARDS FOR SUBORDINATES INTERPRET POLICIES, DIRECTIVES, OR PROCEDURES FOR | . 11 | 58 | -47 |
| 2 | SUBORDINATES | 16 | 59 | -43 |
| B28 | COUNSEL PERSONNEL ON PERSONAL OR MILITARY RELATED | | | |
| | PROBLEMS | 16 | 59 | -43 |
| B57 | WRITE CORRESPONDENCE | 20 | 63 | -43 |
| C84 | PREPARE APRS | 15 | 53 | -38 |
| B53 | SUPERVISE FLIGHT ENGINEER SPECIALISTS (AFSC 11350B) | 21 | 58 | -37 |
| D99 | COUNSEL TRAINEES ON TRAINING PROGRESS | 25 | 62 | -37 |
| B24 | ADVISE UNIT COMMANDER OR STAFF ON STATUS OF | | | |
| | FLIGHT ENGINEER ACTIVITIES OTHER THAN TRAINING | 20 | 57 | -37 |
| A13 | ESTABLISH ORGANIZATIONAL POLICIES, OFFICE INSTRUCTIONS (01), OR STANDING OPERATING | | | |
| | PROCEDURES (SOP) | 22 | 57 | -35 |
| D87 | ADMINISTER TESTS | 21 | 56 | -35 |
| Al | ASSIGN PERSONNEL TO DUTY STATIONS | 9 | 43 | -34 |
| A20 | PLAN WORK ASSIGNMENTS | 14 | 47 | -33 |
| E142 | PREPARE USAF INVOICE FORMS (AF FORM 15) | 20 | 52 | -32 |
| All | DEVELOP WORK METHODS OR PROCEDURES | 18 | 50 | -32 |
| E126 | COMPLETE CERTIFICATE OF AIRCREW QUALIFICATION | | • | |
| | FORMS | 11 | 42 | -31 |
| B54 | SUPERVISE FLIGHT ENGINEER TECHNICIANS (AFSC 11370B) | 12 | 42 | -30 |
| D91 | CONDUCT JOB PROFICIENCY TRAINING | 16 | 46 | -30 |
| D94 | CONDUCT REQUALIFICATION TRAINING | 23 | 51 | -28 |
| B51 | SUPERVISE APPRENTICE FLIGHT ENGINEER SPECIALISTS | | | • |
| | (AFSC 11330B) | 23 | 51 | -28 |
| D98 | CONDUCT TRANSITION TRAINING | 19 | 43 | -23 |
| F174 | PERFORM FLIGHT TEST FOR NEW FLIGHT PROCEDURES | 18 | 41 | -23 |
| F186 | SELECT MAINTENANCE BREVITY CODES | 19 | 41 | -22 |
| G227 | INSPECT FUEL FOR CONTAMINANTS | 13 | 32 | -19 |
| G283 | PERFORM POWER PLANT IGNITION SYSTEM OPERATIONAL CHECKS | 26 | 43 | -18 |
| F173 | PERFORM FLIGHT TEST FOR NEW EQUIPMENT VALIDATION | 29 | 46 | -17 |
| G272 | OPERATE NAVIGATION EQUIPMENT OTHER THAN RADAR | 32 | 49 | -17 |
| G250 | MONITOR FUEL DUMP SYSTEM OPERATIONS | 33 | 50 | -17 |
| G197 | COMPUTE CLIMB DATA | 27 | 42 | -15 |
| 1382 | WASH AND RUSTPROOF ENGINES | 18 | 33 | -15 |
| 1370 | | | | |
| G198 | COMPUTE CRUISE DATA | 29 | 43 | -15 |
| G199 | COMPUTE DESCENT DATA | 39 25 | 53 | -14 |
| 4177 | COME OTE DESCENT DATA | 25 | 38 | -13 |

AVERAGE NUMBER OF TASKS PERFORMED BY 11350B PERSONNEL - 149 AVERAGE NUMBER OF TASKS PERFORMED BY 11370B PERSONNEL - 186

TABLE 13
BACKGROUND INFORMATION BY DAFSC GROUPS

| NAMES NAME | | _ | DAFSC 11350B (N=104) | |
|--|-------------------------------------|-----|----------------------------|-----|
| A (AIRCREW) M (STANDARDIZATION/FLIGHT EXAMINER) T (TECHNICAL TRAINING INSTRUCTOR) T (TECHNICAL TRAINING INSTRUCTOR) K (AIRCREW INSTRUCTOR) OTHER TYPE MISSION FLOWN IN PRESENT JOB: NOT REQUIRED TO FLY AIR RESCUE/RECOVERY AIR TRAINING/TEST DRONE RECOVERY (MARS) EXECUTIVE SUPPORT MISSILE SUPPORT MISSILE SUPPORT SPECIAL OPERATIONS OTHER ACADEMIC INSTRUCTOR INSTRUCTOR AIR TRAINING/TES ACADEMIC INSTRUCTOR INSTRUCTOR AIR TRAINING/TES ACADEMIC INSTRUCTOR INSTRUCTOR FLIGHT ENGINEER ACADEMIC INSTRUCTOR INSTRUCTOR FLIGHT ENGINEER ACADEMIC INSTRUCTOR INSTRUCTOR CHIEF FLIGHT ENGINEER) ACADEMIC INSTRUCTOR INSTRUCTOR INSTRUCTOR STANDARD/EVALUATION (FLIGHT EXAMINER) SIMULATOR INSTRUCTOR STANDARD/EVALUATION (FLIGHT EXAMINER) STUDENT FLIGHT ENGINEER ACADEMIC INSTRUCTOR ACADEMIC INSTRUCTOR INSTRUCTOR FLIGHT ENGINEER ACADEMIC INSTRUCTOR ACADE | AVERAGE NUMBER OF TASKS PERFORMED: | 130 | 149 | 186 |
| M (STANDARDIZATION/FLIGHT EXAMINER) | AFSC PREFIX: | | | |
| M (STANDARDIZATION/FLIGHT EXAMINER) | A (AIRCREW) | 75% | 64% | 31% |
| T (TECHNICAL TRAINING INSTRUCTOR) - 1% 2% K (AIRCREW INSTRUCTOR) - 11% 28% OTHER 25% 24% 11% TYPE MISSION FLOWN IN PRESENT JOB: NOT REQUIRED TO FLY - 3% 4% AIR RESCUE/RECOVERY 25% 42% 40% AIR TRAINING/TEST - 9% 17% DRONE RECOVERY (MARS) 25% 2% 8% 2% - 11% 5% MISSILE SUPPORT - 11% 5% MISSILE SUPPORT 8% 2% - SPECIAL OPERATIONS 17% 20% 16% OTHER 25% 16% 12% TOB TITLE OF PRESENT JOB: ACADEMIC INSTRUCTOR - 5% 4% INSTRUCTOR FLIGHT ENGINEER - 1% 3% INSTRUCTIONAL MATERIALS MANAGER - 1% 3% INSTRUCTOR FLIGHT ENGINEER - 23% 25% RESOURCE MANAGER (NCOIC OR CHIEF FLIGHT ENGINEER) - 1% 14% SIMULATOR INSTRUCTOR | | | - | |
| K (AIRCREW INSTRUCTOR) - 11% 28% OTHER 25% 24% 11% 25% 24% 11% 25% 24% 11% 25% 24% 11% 25% 24% 11% 25% 24% 25% 24% 25% 24% 25% 24% 26% 25% 24% 26% | | _ | 1% | |
| OTHER 25% 24% 11% TYPE MISSION FLOWN IN PRESENT JOB: NOT REQUIRED TO FLY - 3% 4% AIR RESCUE/RECOVERY 25% 42% 40% AIR TRAINING/TEST - 9% 17% DRONE RECOVERY (MARS) 25% 2% 8% EXECUTIVE SUPPORT - 11% 5% MISSILE SUPPORT 8% 2% - SPECIAL OPERATIONS 17% 20% 16% OTHER 25% 16% 12% TOB TITLE OF PRESENT JOB: ACADEMIC INSTRUCTOR - 5% 4% INSTRUCTIONAL MATERIALS MANAGER - 1% 3% INSTRUCTOR FLIGHT ENGINEER - 23% 25% RESOURCE MANAGER (NCOIC OR CHIEF FLIGHT ENGINEER) - 1% 14% SIMULATOR INSTRUCTOR STANDARD/EVALUATION (FLIGHT EXAMINER) - 5% 27% STUDENT FLIGHT ENGINEER 92% 65% 24% OTHER 4 AIRCRAFT HOLD CURRENT QUALIFICATION* H-1 H-1 H-1 17% 50% 36% H-3 58% 28% 36% | | _ | | |
| NOT REQUIRED TO FLY - 3% 4% AIR RESCUE/RECOVERY 25% 42% 40% AIR TRAINING/TEST - 9% 17% DRONE RECOVERY (MARS) 25% 2% 8% EXECUTIVE SUPPORT - 11% 5% MISSILE SUPPORT 8% 2% - SPECIAL OPERATIONS 17% 20% 16% OTHER 25% 16% 12% ACADEMIC INSTRUCTOR - 5% 4% INSTRUCTIONAL MATERIALS MANAGER - 1% 3% INSTRUCTIONAL MATERIALS MANAGER - 1% 3% INSTRUCTOR FLIGHT ENGINEER - 23% 25% RESOURCE MANAGER (NCOIC OR CHIEF FLIGHT ENGINEER) - 1% 14% SIMULATOR INSTRUCTOR | | 259 | | |
| NOT REQUIRED TO FLY AIR RESCUE/RECOVERY AIR TRAINING/TEST DRONE RECOVERY (MARS) EXECUTIVE SUPPORT MISSILE SUPPORT SPECIAL OPERATIONS OTHER ACADEMIC INSTRUCTOR INSTRUCTIONAL MATERIALS MANAGER INSTRUCTOR LIGHT ENGINEER FESOURCE MANAGER (NCOIC OR CHIEF FLIGHT ENGINEER) SIMULATOR INSTRUCTOR STANDARD/EVALUATION (FLIGHT EXAMINER) STUDENT FLIGHT ENGINEER STUDENT FLIGHT ENGINEER STUDENT FLIGHT ENGINEER WINIT FLIGHT ENGINEER STUDENT FLIGHT ENGINEER STUDENT FLIGHT ENGINEER MINIT FLIGHT ENGINEER STUDENT FLIGHT ENGINEER STUDENT FLIGHT ENGINEER STUDENT FLIGHT ENGINEER MINIT FLIGHT ENGINEER STUDENT FLIGHT ENGINEER STUDENT FLIGHT ENGINEER STUDENT FLIGHT ENGINEER MINIT FLIGHT ENGINEER STUDENT FLIGHT ENGINEER STUDENT FLIGHT ENGINEER MINIT FLIGHT ENGINEER MINIT FLIGHT ENGINEER STUDENT FLIGHT ENGINEER MINIT FLIGHT ENGINEER | OTREK | 236 | | 11% |
| AIR RESCUE/RECOVERY AIR TRAINING/TEST - 9% 17% DRONE RECOVERY (MARS) 25% 2% 8% EXECUTIVE SUPPORT - 11% 5% MISSILE SUPPORT 8% 2% SPECIAL OPERATIONS 17% 20% 16% OTHER 25% 16% 12% HOB TITLE OF PRESENT JOB: ACADEMIC INSTRUCTOR - 5% 4% INSTRUCTIONAL MATERIALS MANAGER - 1% 3% INSTRUCTIONAL MATERIALS MANAGER - 1% 3% INSTRUCTOR FLIGHT ENGINEER - 23% 25% RESOURCE MANAGER (NCOIC OR CHIEF FLIGHT ENGINEER) - 1% 14% SIMULATOR INSTRUCTOR STANDARD/EVALUATION (FLIGHT EXAMINER) - 5% 27% STUDENT FLIGHT ENGINEER 8% 2% 1% UNIT FLIGHT ENGINEER 92% 65% 24% OTHER 92% 65% 24% OTHER 17% 50% 36% H-3 58% 28% 36% | TYPE MISSION FLOWN IN PRESENT JOB: | | | |
| AIR RESCUE/RECOVERY AIR TRAINING/TEST - 9% 17% DRONE RECOVERY (MARS) 25% 2% 8% EXECUTIVE SUPPORT - 11% 5% MISSILE SUPPORT 8% 2% SPECIAL OPERATIONS 17% 20% 16% OTHER 25% 16% 12% HOB TITLE OF PRESENT JOB: ACADEMIC INSTRUCTOR - 5% 4% INSTRUCTIONAL MATERIALS MANAGER - 1% 3% INSTRUCTIONAL MATERIALS MANAGER - 1% 3% INSTRUCTOR FLIGHT ENGINEER - 23% 25% RESOURCE MANAGER (NCOIC OR CHIEF FLIGHT ENGINEER) - 1% 14% SIMULATOR INSTRUCTOR STANDARD/EVALUATION (FLIGHT EXAMINER) - 5% 27% STUDENT FLIGHT ENGINEER 8% 2% 1% UNIT FLIGHT ENGINEER 92% 65% 24% OTHER 92% 65% 24% OTHER 17% 50% 36% H-3 58% 28% 36% | NOT REQUIRED TO FLY | _ | 3% | 4% |
| AIR TRAINING/TEST DRONE RECOVERY (MARS) EXECUTIVE SUPPORT MISSILE SUPPORT SPECIAL OPERATIONS OTHER ACADEMIC INSTRUCTOR INSTRUCTIONAL MATERIALS MANAGER INSTRUCTIONAL MATERIALS MANAGER INSTRUCTOR FLIGHT ENGINEER RESOURCE MANAGER (NCOIC OR CHIEF FLIGHT ENGINEER) STANDARD/EVALUATION (FLIGHT EXAMINER) STANDARD/EVALUATION (FLIGHT EXAMINER) TOTHER ACADEMIC INSTRUCTOR TOTHER | AIR RESCUE/RECOVERY | 25% | 42% | 40% |
| DRONE RECOVERY (MARS) EXECUTIVE SUPPORT MISSILE SUPPORT SPECIAL OPERATIONS OTHER ACADEMIC INSTRUCTOR INSTRUCTIONAL MATERIALS MANAGER INSTRUCTIONAL MATERIALS MANAGER INSTRUCTOR FLIGHT ENGINEER RESOURCE MANAGER (NCOIC OR CHIEF FLIGHT ENGINEER) SIMULATOR INSTRUCTOR STANDARD/EVALUATION (FLIGHT EXAMINER) SIMULATOR INSTRUCTOR STANDARD/EVALUATION (FLIGHT EXAMINER) TO STUDENT FLIGHT ENGINEER WINIT FLIGHT ENGINEER TO STANDARD/EVALUATION (FLIGHT EXAMINER) MIRCRAFT HOLD CURRENT QUALIFICATION* H-1 H-1 H-1 17% 50% 36% H-3 58% 28% 36% | | | | |
| EXECUTIVE SUPPORT MISSILE SUPPORT SPECIAL OPERATIONS OTHER OB TITLE OF PRESENT JOB: ACADEMIC INSTRUCTOR INSTRUCTIONAL MATERIALS MANAGER INSTRUCTION FLIGHT ENGINEER RESOURCE MANAGER (NCOIC OR CHIEF FLIGHT ENGINEER) SIMULATOR INSTRUCTOR STANDARD/EVALUATION (FLIGHT EXAMINER) STUDENT FLIGHT ENGINEER UNIT FLIGHT ENGINEER WHO INSTRUCTOR STUDENT FLIGHT ENGINEER UNIT FLIGHT ENGINEER BY 27/ STUDENT FLIGHT ENGINEER UNIT FLIGHT ENGINEER BY 27/ STUDENT FLIGHT ENGINEER UNIT FLIGHT ENGINEER BY 27/ STUDENT FLIGHT ENGINEER BY 28/ STUDENT FLIGHT ENGINE BY 28/ STUDENT FLIGHT ENGINEER BY 28/ STUDENT FLIGHT ENGINER BY 28/ STUDENT FLIGHT ENGINEER BY 38/ STUDENT FLIGHT ENGINEER BY 38/ STUDENT FLIGHT ENGINEER BY 38/ STUDENT FLIGHT ENGI | • | 25% | | |
| MISSILE SUPPORT 8% 2% SPECIAL OPERATIONS 17% 20% 16% OTHER 25% 16% 12% OTHER 25% 16% 12% OB TITLE OF PRESENT JOB: | | | | |
| 17% 20% 16% 12% 16% 12% 16% 12% 16% 12% 16% 12% 16% 12% 16% 12% 16% 12% 16% 12% 16% 12% 16% 12% 16% 12% 16% 16% 12% 16 | | | | |
| OTHER 25% 16% 12% OB TITLE OF PRESENT JOB: ACADEMIC INSTRUCTOR - 5% 4% INSTRUCTIONAL MATERIALS MANAGER - 1% 3% INSTRUCTOR FLIGHT ENGINEER - 23% 25% RESOURCE MANAGER (NCOIC OR CHIEF FLIGHT ENGINEER) - 1% 14% SIMULATOR INSTRUCTOR 5% 27% STUDENT FLIGHT ENGINEER 8% 2% 1% UNIT FLIGHT ENGINEER 8% 2% 1% UNIT FLIGHT ENGINEER 92% 65% 24% OTHER 4 IRCRAFT HOLD CURRENT QUALIFICATION* H-1 H-2 H-3 17% 50% 36% | | | | |
| ACADEMIC INSTRUCTOR | | | | |
| ACADEMIC INSTRUCTOR - 5% 4% INSTRUCTIONAL MATERIALS MANAGER - 1% 3% INSTRUCTOR FLIGHT ENGINEER - 23% 25% RESOURCE MANAGER (NCOIC OR CHIEF FLIGHT ENGINEER) - 1% 14% SIMULATOR INSTRUCTOR | OTHER | 25% | 10% | 12% |
| INSTRUCTIONAL MATERIALS MANAGER INSTRUCTOR FLIGHT ENGINEER RESOURCE MANAGER (NCOIC OR CHIEF FLIGHT ENGINEER) SIMULATOR INSTRUCTOR STANDARD/EVALUATION (FLIGHT EXAMINER) STUDENT FLIGHT ENGINEER UNIT FLIGHT ENGINEER UNIT FLIGHT ENGINEER OTHER 17% 50% 36% H-3 58% 28% 36% | OB TITLE OF PRESENT JOB: | | | |
| INSTRUCTIONAL MATERIALS MANAGER INSTRUCTOR FLIGHT ENGINEER RESOURCE MANAGER (NCOIC OR CHIEF FLIGHT ENGINEER) SIMULATOR INSTRUCTOR STANDARD/EVALUATION (FLIGHT EXAMINER) STUDENT FLIGHT ENGINEER UNIT FLIGHT ENGINEER 92% 65% 24% OTHER H-1 17% 50% 36% 18% 36% | ACADEMIC INSTRUCTOR | - | 5% | 4% |
| INSTRUCTOR FLIGHT ENGINEER - 23% 25% RESOURCE MANAGER (NCOIC OR CHIEF FLIGHT ENGINEER) - 1% 14% SIMULATOR INSTRUCTOR | INSTRUCTIONAL MATERIALS MANAGER | - | | |
| RESOURCE MANAGER (NCOIC OR CHIEF FLIGHT ENGINEER) - 1% 14% SIMULATOR INSTRUCTOR - - - STANDARD/EVALUATION (FLIGHT EXAMINER) - 5% 27% STUDENT FLIGHT ENGINEER 8% 2% 1% UNIT FLIGHT ENGINEER 92% 65% 24% OTHER - - 4 IRCRAFT HOLD CURRENT QUALIFICATION* 17% 50% 36% H-1 17% 50% 36% H-3 58% 28% 36% | INSTRUCTOR FLIGHT ENGINEER | _ | | |
| SIMULATOR INSTRUCTOR | | _ | | |
| STANDARD/EVALUATION (FLIGHT EXAMINER) - 5% 27% STUDENT FLIGHT ENGINEER 8% 2% 1% 1% UNIT FLIGHT ENGINEER 92% 65% 24% OTHER 4 4 | | _ | | - |
| STUDENT FLIGHT ENGINEER UNIT FLIGHT ENGINEER OTHER 17 | | _ | | |
| UNIT FLIGHT ENGINEER OTHER 92% 65% 24% 4 IRCRAFT HOLD CURRENT QUALIFICATION* H-1 H-2 17% 50% 36% 18% 36% | | | | |
| OTHER 4 IRCRAFT HOLD CURRENT QUALIFICATION* H-1 | | | | |
| H-1 17% 50% 36% H-3 58% 28% 36% | | 92% | 00% | |
| H-1 17% 50% 36% H-3 58% 28% 36% | OTHER | - | - | 4 |
| H-3 58% 28% 36% | IRCRAFT HOLD CURRENT QUALIFICATION* | | | |
| H-3 58% 28% 36% | | 17% | 50% | 36% |
| | H-3 | | | |
| | H-53 | | | |

^{*}MORE THAN ONE RESPONSE IS POSSIBLE

TABLE 14

DAFSC DISTRIBUTION ACROSS SPECIALTY JOBS (NUMBER OF INDIVIDUALS)

| JOB (| GROUPS | | DAFSC 11330B (N=7) | DAFSC 11350B (N=85) | |
|-------|--------|---|--------------------------|---------------------------|----|
| н-3. | H-53 | SUPPORT MISSION FLIGHT ENGINEERS (GRP084) | 2 | 11 | 9 |
| , | H-3 | TACTICAL AIR SUPPORT FLIGHT ENGINEERS (GRP053) | 2 | 4 | 2 |
| | H-3 | MID-AIR RETRIEVAL SYSTEM (MARS) OPERATORS (GRP013) | 2 | 2 | 1 |
| H-3. | H-53 | COMBAT MISSION FLIGHT ENGINEERS (GRP091) | 1 | 26 | 22 |
| , | H-1 | COMBAT MISSION FLIGHT ENGINEERS (GRP036) | - | 17 | 5 |
| | H-1 | NCOIC-AIRCREW INSTRUCTORS (GRP055) | - | 7 | 16 |
| | H-1 | SUPPORT MISSION FLIGHT ENGINEERS (GRP012) | _ | 7 | 1 |
| | | EXECUTIVE SUPPORT MISSION FLIGHT ENGINEERS (GRP081) | - | 4 | 1 |
| | | STAFF MANAGERS (GRP016) | _ | 3 | 4 |
| | H-53 | MID-AIR RETRIEVAL SYSTEM (MARS) OPERATORS (GRP117) | - | 2 | 3 |
| H-3. | | AIRCREW INSTRUCTORS-FLIGHT EXAMINERS (GRP097) | _ | 1 | 23 |
| , | H-1 | FLIGHT EXAMINERS (GRP039) | - | 1 | 5 |

Summary of DAFSC Analysis

The jobs of 113X0B personnel tend to be very similar in terms of the basic flight engineer functions performed and the relative amount of time devoted to these areas. Due to the additional technical, supervisory, and managerial responsibilities acquired at higher skill levels, 113X0B airmen perform a wider diversity of jobs as experience levels increase.

COMPARISON OF SURVEY DATA TO AFR 39-1 SPECIALTY DESCRIPTIONS

A comparison was made between the survey data and the specialty descriptions for the 113X0 career ladder as outlined in AFR 39-1. These documents were written to provide a broad description of the functions performed by members of both shreds of the specialty (B and C).

Basically, survey information indicates that the current AFR 39-1 job descriptions provide a very complete overview of the duties and responsibilities of individuals in the field.

ANALYSIS OF EXPERIENCE (TAFMS) GROUPS

Examining survey respondents at different experience levels gives an appreciation of how jobs and responsibilities change over time, and provides a description of the kinds of duties more junior incumbents can look forward to performing in the future.

As illustrated by Table 15, all changes in the relative percentage of time spent on each of the major duty areas occur very gradually as experience increases in the 113X0B career field. In effect, two major trends seemed apparent. With additional months accumulated in Total Active Federal Military Service (TAFMS), 113X0B airmen spent greater percentages of their time on supervisory and training functions, while devoting less time to common aircrew tasks and preflight, inflight, or postflight functions. The major emphasis of the job, though, was still technical, and even at the sixth enlistment (241+ months), these tasks accounted for approximately 64 percent of their time. Unlike the other functional areas, the relative percentages of time devoted to administrative, operational, and maintenance duties did not vary much with increasing experience levels.

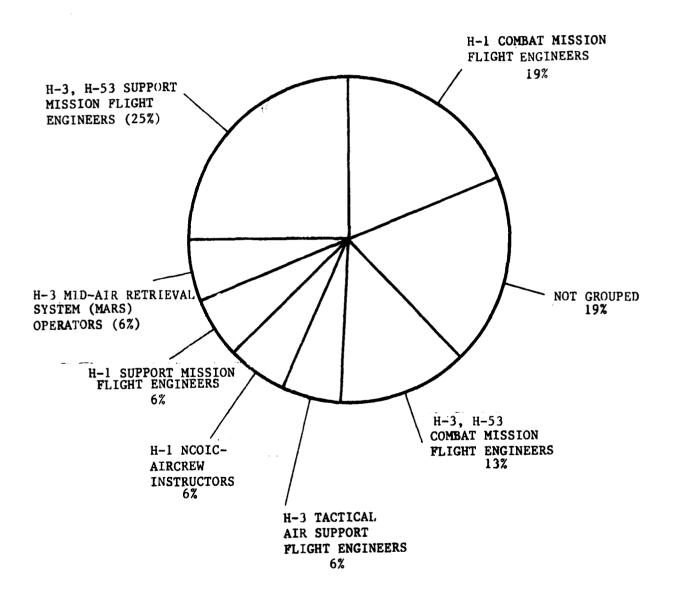
The number of tasks performed also increases very gradually from one experience group to the next. The fact that the scope of the flight engineer's job broadens with experience is also reflected in the structure of the specialty jobs. As shown by this analysis, the most experienced people tended to be found in those groups performing the widest range and greatest overall number of tasks. While much of this difference is accounted for by the growing supervisory and training responsibilities, the additional tasks were not limited to these duty areas and, instead, covered a wide range of technical flight engineer functions. For example, Table 16 lists examples of some of these technical tasks reflecting the experience level increases. As this table demonstrates, many tasks involve systems operation, systems servicing, and performing some common aircrew tasks.

First-Enlistment Personnel

Presented on Figure 2 is a distribution of first-term 113X0B respondents across job groups identified in the SPECIALTY JOBS section of this report. As this figure illustrates, first-enlistment personnel participated in a full range of flight engineer activities and were members of almost every major type of technically-oriented job. Table 17 provides examples of some of the tasks commonly performed by airmen with 1-48 months TAFMS. These items basically reflect the same kinds of tasks common among incumbents within the career ladder, indicating that first-enlistment members are not simply oriented toward performing a limited type of job. The majority of first-term individuals fell into one of three groups: H-3, H-53 Support Mission Flight Engineers, H-1 Combat Mission Flight Engineers, and H-3, H-53 Combat Mission Flight Engineers. All three of these groups were found within the full performance cluster.

FIGURE 2

DISTRIBUTION OF FIRST-ENLISTMENT PERSONNEL ACROSS CAREER LADDER JOBS (PERCENT MEMBERS RESPONDING) (N=16)



Job Satisfaction

Table 18 reflects the job interest, perceived utilization of talents and training, and reenlistment intentions of first-enlistment (1-48 months), second-enlistment (49-96 months), and career (97+ months) personnel. In all three cases overall expressed job satisfaction were systematically slightly higher for 113X0B airmen than for members of the comparative sample. In effect, although respondents in both samples appeared fairly content with their jobs, reenlistment intentions among the helicoptor qualified flight engineers were somewhat more positive.

TABLE 15

RELATIVE PERCENTAGE OF TIME SPENT ON DUTIES BY TAFMS GROUPS

| | | | | HONTTH | MONTHS TAFMS | | |
|-----|---|----------------|-----------------|------------------|-------------------|-------------------|----------------|
| 짐 | DUTIES | 1-48 (N=16) | 49-96 (N=51) | 97-144 (N=52) | 145-192 (N=52) | 193-240 (N=44) | 241+ (N=16) |
| ¥ | PLANNING AND ORGANIZING | 7 | 7 | 7 | က | 4 | 7 |
| æ | DIRECTING AND IMPLEMENTING | ო | 4 | 4 | 9 | 9 | 11 |
| ပ | INSPECTING AND EVALUATING | 7 | ო | ო | 4 | 4 | 7 |
| Q | TRAINING | - | ო | 7 | 9 | 7 | 6 |
| 덛 | PERFORMING ADMINISTRATIVE FUNCTIONS | Н | П | | 7 | 7 | 7 |
| ţzų | PERFORMING COMMON AIRCREW TASKS | 22 | 21 | 25 | 19 | 19 | . 15 |
| IJ | PERFORMING PREFLIGHT, INFLIGHT, AND POSTFLIGHT FUNCTIONS | 87 | 77 | 77 | 39 | 38 | 30 |
| Ħ | PERFORMING OPERATIONAL FUNCTIONS | 13 | 16 | 15 | 14 | 13 | 11 |
| H | PERFORMING HELICOPTER MAINTENANCE DUTIES (AWAY FROM HOME STATION) | ∞ | œ | 9 | 7 | 7 | ∞ |

TABLE 16

EXAMPLES OF TASKS REFLECTING EXPERIENCE LEVEL INCREASES

| | | MO | NTHS TAP | MS |
|-------------|--|----------------|-----------------|----------------|
| TASKS | | 1-48 (N=16) | 49-96 (N=51) | 97+ (N=164) |
| F161 | OPERATE HIGH FREQUENCY (HF) RADIOS | 25 | 24 | 40 |
| F173 | PERFORM FLIGHT TEST FOR NEW EQUIPMENT VALIDATION | 13 | 35 | 39 |
| F174 | PERFORM FLIGHT TEST FOR NEW FLIGHT PROCEDURES | 19 | 20 | 34 |
| G232 | INSPECT NAVIGATION EQUIPMENT | 25 | 37 | 46 |
| G264 | OPERATE FUEL DUMP SYSTEMS | 25 | 26 | 44 |
| G265 | OPERATE FUEL FEED SYSTEMS | 38 | 47 | 53 |
| G270 | OPERATE LG EMERGENCY SYSTEMS | 25 | 33 | 44 |
| G272 | OPERATE NAVIGATION EQUIPMENT OTHER THAN RADAR | 25 | 28 | 45 |
| G279 | PERFORM FUNCTIONAL CHECK FLIGHT (FCF) DUTIES | 38 | 63 | 73 |
| G285 | PERFORM PREFLIGHT AFCS OPERATIONAL CHECKS | 13 | 22 | 35 |
| H310 | LOAD OR OFFLOAD LITTERS | 56 | 65 | 76 |
| H312 | OPERATE DEAD RECKONING AIR NAVIGATION COMPUTERS | 13 | 39 | 42 |
| H326 | PERFORM INSERTION OR EXTRACTION OPERATION DUTIES | 44 | 49 | 56 |
| I352 | ISOLATE TRANSMISSION CHIP DETECTOR SYSTEM | | | |
| | MALFUNCTIONS | 50 | 61 | 70 |
| I370 | REMOVE OR REPLACE COCKPIT INSTRUMENTS OR INSTRUMENT | | | |
| | INDICATORS | 25 | 18 | 42 |
| I373 | REMOVE OR REPLACE TRANSMISSION CHIP DETECTOR SYSTEMS | 19 | 35 | 50 |
| I376 | SERVICE HYDRAULIC SYSTEMS | 44 | 61 | 65 |
| I377 | SERVICE MAIN ROTOR ASSEMBLIES | 31 | 49 | 61 |
| I378 | SERVICE TAIL ROTOR ASSEMBLIES | 31 | 41 | 5 6 |

TABLE 17 EXAMPLES OF TASKS COMMONLY PERFORMED BY FIRST-ENLISTMENT PERSONNEL (PERCENT MEMBERS PERFORMING)

| TASKS | | 1-48 MONTHS TAFMS PERSONNEL (N=16) |
|-------|--|--|
| | | <u> </u> |
| G276 | PERFORM AIRCREW OBSERVER OR SCANNER DUTIES | 100 |
| | SECURE EQUIPMENT FOR DESCENT OR LANDING | 100 |
| F190 | VISUALLY INSPECT PANELS, LOCKS, OR FASTENERS | 100 |
| | REVIEW AFTO FORM 781 SERIES FOR AIRCRAFT DISCREPANCIES | 100 |
| F154 | MAINTAIN CURRENT STATUS OF FLIGHT MANUALS, SAFETY, AND | |
| | OPERATIONAL SUPPLEMENTS, AND FLIGHT CREW CHECKLISTS | 100 |
| | MONITOR FUEL FLOW, CONSUMPTION, OR TRANSFER | 100 |
| H297 | COMPUTE REMOTE SITE OPERATION (RSO) DATA FOR TAKEOFF AND LANDING | |
| | DATA (TOLD) CARDS | 100 |
| | MONITOR INSTRUMENT SYSTEMS | 100 |
| | PARTICIPATE IN GENERAL OR SPECIALIZED MISSION BRIEFINGS | 100 |
| | COMPUTE WEIGHT AND BALANCE DATA FOR STANDARD CONFIGURATIONS | 100 |
| | LOAD CREW GEAR ON AIRCRAFT | 100 |
| G244 | MAKE ENTRIES ON AIRCRAFT WEIGHT AND BALANCE FORMS | |
| | (DD FORM 365 SERIES) | 100 |
| G203 | | |
| | DATA (TOLD) CARDS | 94 |
| F187 | | |
| | WEIGHT PROCEDURES | 94 |
| | OPERATE INTERPHONES | 94 |
| | OPEN OR CLOSE CREW ENTRANCE DOORS | 94 |
| | INSPECT FUEL TANK CAP SECURITY | 94 |
| | INSPECT COCKPITS OR CABIN COMPARTMENTS | 94 |
| | PERFORM PERSONAL EQUIPMENT INSPECTION | 94 |
| F155 | | 94 |
| | INSPECT DOORS OR RAMPS | 94 |
| | INSPECT SEATS, SEAT BELTS, OR SHOULDER HARNESSES | 94 |
| F145 | | |
| | AND WORK DOCUMENT FORMS (AFTO FORM 781A) | 94 |
| | PERFORM GROUND REFUELING OPERATIONS | 94 |
| H342 | PREPARE CARGO SLING FOR LOADING OR OFFLOADING | 81 |

TABLE 18

COMPARISON OF JOB SATISFACTION INDICATORS BY TAFMS GROUPS (PERCENT MEMBERS RESPONDING)*

| | 1-48 M | ONTHS TAFMS | 49-96 | MONTHS TAFMS | 97+ M | ONTHS TAFMS |
|--|--------|-----------------------------|--------------|-----------------------|---------------|-----------------------|
| | 113X0B | COMPARATIVE SAMPLE | 113X0B | COMPARATIVE SAMPLE | 113X0B | COMPARATIVE SAMPLE |
| • | 110000 | | | | | |
| EXPRESSED JOB INTEREST: | | | | | | |
| DULL | • | 11 | 6 | 12 | 5 | 8 |
| SO-SO | - | 16 | 6 | 6 | 6 | 6 |
| INTERESTING | 100 | 77 | 86 | 80 | 88 | 85 |
| NO RESPONSE | • | - | 2 | 2 | 1 | 1 |
| PERCEIVED UTILIZATION OF TALENTS: NOT AT ALL TO VERY LITTLE FAIRLY WELL TO PERFECTLY NO RESPONSE | | 40 60 - | 8 82 - | 29 71 - | 10 90 1 | 18 81 1 |
| PERCEIVED UTILIZATION OF TRAINING: | | | | | | |
| NOT AT ALL TO VERY LITTLE | | 13 | 10 | 7 | 9 | 9 |
| FAIRLY WELL TO PERFECTLY | 100 | 87 | 90 | 92 | 91 | 90 |
| NO RESPONSE | ~ | - | - | 1 | - | 1 |
| REENLISTMENT INTENTIONS: | | | | | | |
| NO, OR PROBABLY NO | 25 | 39 | 14 | 28 | 23 | 28 |
| YES, OR PROBABLY YES | 75 | 61 | 84 | 71 | 76 | 71 |
| no response | • | - | 2 | 1 | 1 | 1 |
| | | | | | | |

^{*}COMPARATIVE SAMPLE TAKEN FROM THE AIRCREW SPECIALTY SURVEYED IN 1981 (111X0)

ANALYSIS OF CONUS VERSUS OVERSEAS GROUPS

Comparisons between the functions performed, background data, and equipment used by airmen assigned overseas versus those assigned within CONUS can provide useful information for trainers and managers.

Basically, for the 113XOB specialty, the jobs of airmen assigned overseas are very similar to those of their counterparts stationed within CONUS. On the average, members of both groups spend similar amounts of time on each of the major career ladder functions, such as performing preflight, inflight, and postflight functions; performing common aircrew tasks; and performing operational functions. As a result, the average number of tasks performed were approximately the same (145 versus 157 overseas), although some individual task differences were found between the two groups. For example, as Table 19 demonstrates, greater percentages of individuals working within CONUS reported performing paradrop procedures, performing static line or high altitude low opening (HALO) paradrop procedures, performing flight tests for new equipment validation or new flight procedures, and operating UHF or VHF radios. On the other hand, higher percentages of overseas incumbents performed such general tasks as inspecting, monitoring, and operating fuel dump systems; performing air refueling operations; computing cruise, climb, and maximum endurance and holding data; and performing ship pickup procedures. Minor differences in the tasks performed, such as these, seem partially to reflect differences between these two groups in the type of mission presently flown. On the average, a greater percentage of overseas personnel reported flying rescue and recovery missions, while a slightly higher percentage of airmen stationed within CONUS reported performing special operations (see Table 20). Additionally, although very few individuals overall fly drone recovery (MARS) or executive support missions, only respondents assigned to CONUS locations indicated currently being involved with such functions.

Background differences were also apparent between the two sets of incumbents. Overall, overseas personnel had a much greater average number of months in the career field (58 versus 40 months), while the average number of months in service (TAFMS) was essentially the same for both groups. Much of this additional time in service seems to be a result of the fact that 45 percent of the respondents assigned within CONUS indicated they had been retrained from another specialty. Notable trends in current aircraft qualifications were also identifiable. Fifty-nine percent of the individuals working within CONUS reported holding current qualifications in the H-1 aircraft, as opposed to 25 percent of the overseas respondents. Conversely, 54 percent of the overseas personnel indicated holding present qualifications in the H-53, while only 26 percent of the CONUS airmen gave similar responses. Approximately equal percentages of incumbents in both groups hold qualifications in the H-3.

Job satisfaction was extremently high for airmen assigned both overseas and within CONUS. Members of both groups reported very high job interest and felt that their talents and training were being utilized well.

TABLE 19

TASKS WHICH BEST DIFFERENTIATE BETWEEN DAFSC 113X0B CONUS AND OVERSEAS PERSONNEL (PERCENT MEMBERS PERFORMING)

| TASKS | CONUS (N=76) | OVERSEAS (N=28) | DIFFERENCE |
|---|-----------------|--------------------|-------------|
| F182 PICK UP COFFEE JUGS, WATER JUGS, OR OVENS | 34 | 14 | +20 |
| H329 PERFORM NIGHT VISION GOGGLE OPERATIONS | 30 | 11 | +19 |
| H331 PERFORM PARADROP PROCEDURES | 62 | 43 | +19 |
| G210 DIRECT TOWING AND PARKING OF AIRCRAFT | 43 | 25 | +18 |
| H339 PERFORM STATIC LINE OR HIGH ALTITUDE LOW | | | |
| OPENING (HALO) PARADROP PROCEDURES | 41 | 25 | +16 |
| F174 PERFORM FLIGHT TEST FOR NEW FLIGHT PROCEDURES | 22 | 7 | +15 |
| F173 PERFORM FLIGHT TEST FOR NEW EQUIPMENT VALIDATION | 33 | 18 | +15 |
| F188 TURN IN AIRCRAFT LIFE SUPPORT EQUIPMENT | 61 | 47 | +14 |
| F162 OPERATE ULTRAHIGH FREQUENCY (UHF) RADIOS | 59 | 46 | +13 |
| G274 OPERATE VERY HIGH FREQUENCY (VHF) RADIOS | 50 | 39 | +11 |
| | • | • | • |
| | • | • | • |
| | • | • | • |
| G225 INSPECT EXTERNAL TANKS | 37 | 71 | -34 |
| G270 OPERATE LG EMERGENCY SYSTEMS | 32 | 64 | -32 |
| G226 INSPECT FUEL DUMP SYSTEMS | 25 | 57 | -32 |
| G212 INSPECT AIR REFUELING SYSTEMS | 28 | 57 | -29 |
| G284 PERFORM POWER PLANT STARTS, RUN-UPS, OR SHUT | | | |
| DOWNS | 42 | 71 | -29 |
| G271 OPERATE LG NORMAL SYSTEMS | 36 | 64 | -28 |
| G201 COMPUTE MAXIMUM ENDURANCE AND HOLDING DATA | 41 | 68 | -27 |
| H313 OPERATE HOIST LIGHTS | 30 | 57 | -2 7 |
| G266 OPERATE FUEL TRANSFER PUMPS OR CONTROLS | 49 | 75 | -26 |
| G196 COMPUTE AIR REFUELING DATA | 32 | 57 | -25 |
| G250 MONITOR FUEL DUMP SYSTEM OPERATIONS | 26 | 50 | -24 |
| G264 OPERATE FUEL DUMP SYSTEMS | 28 | 50 | -22 |
| G275 PERFORM AIR REFUELING OPERATIONS | 32 | 54 | -22 |
| F175 PERFORM HIGH ALTITUDE PROCEDURES IN ALTITUDE | | | |
| CHAMBER | 30 | 50 | -20 |
| H336 PERFORM SHIP PICKUP PROCEDURES | 13 | 32 | -19 |
| G198 COMPUTE CRUISE DATA | 36 | 50 | -14 |
| G197 COMPUTE CLIMB DATA | 24 | 36 | -12 |
| 1377 SERVICE MAIN ROTOR ASSEMBLIES | 49 | 61 | -12 |
| 1355 PERFORM AIR REFUELING SYSTEM OPERATIONAL | | | |
| CHECKS | 25 | 36 | -11 |

TABLE 20
BACKGROUND INFORMATION FOR 113XOB CONUS AND OVERSEAS GROUPS

| | CONUS (N=76) | OVERSEAS (N=28) |
|--|-----------------|--------------------|
| AVERAGE NUMBER OF TASKS PERFORMED: | 145 | 157 |
| MAJOR COMMAND: | | |
| ATC | 1% | 0 |
| TAC | 36% | 7% |
| USAFE | 1% | 11% |
| AFSC | 5% | 18% |
| MAC | 57% | 64% |
| AVERAGE MONTHS IN CAREER FIELD: | 40 | 58 |
| AVERAGE MONTHS IN SERVICE (TAFMS): | 105 | 110 |
| HOW ASSIGNED TO PRESENT CAREER LADDER: | | |
| COMPLETED RESIDENT TECHNICAL TRAINING | 12% | 36% |
| RECLASSIFIED WITHOUT COMPLETING TECH TNG OR OJT | 15% | 7% |
| DIRECTED DUTY ASSIGNMENT (DDA) FROM BASIC TNG TO OJT | | |
| WITHOUT BYPASS TEST | 4% | 0 |
| DDA FROM BASIC TRAINING BY BYPASS TEST | 0 | 0 |
| CONVERTED FROM ANOTHER AF SPECIALTY WITHOUT | - 04 | - /84 |
| TRAINING BY CLASSIFICATION BOARD ACTION | 13% | 14% |
| RETRAINED FROM ANOTHER SPECIALTY | 45% | 25% |
| REENLISTED AFTER PRIOR SERVICE IN USAF OR FROM ANOTHER BRANCH OF SERVICE | 0 | 0 |
| NONE OF THE ABOVE METHODS | 9% | 18% |
| NONE OF THE ABOVE METHODS | | 106 |
| TYPE OF MISSION FLY IN PRESENT JOB: | | |
| NOT REQUIRED TO FLY | 2% | 3% |
| AIR RESCUE AND RECOVERY | 38% | 5 3% |
| AIR TRAINING AND TEST | 6% | 14% |
| DRONE RECOVERY (MARS) | 2% | 0 |
| EXECUTIVE SUPPORT | 14% | 0 |
| MISSILE SUPPORT | 1% | 3% |
| SPECIAL OPERATIONS | 22% | 14% |
| OTHER | 17% | 14% |
| AIRCRAFT HOLD CURRENT QUALIFICATIONS * | | |
| H-1 | 59% | 25% |
| Н-3 | 29% | 25% |
| | | |

^{*} MORE THAN ONE RESPONSE POSSIBLE

ANALYSIS OF MAJOR COMMAND GROUPS

A comparison of the jobs performed by each separate MAJCOM group can be helpful in determining the different training requirements for individuals in various major commands. Similarly, examining the background information provided by survey respondents also provides insight into such differences.

For members of the 113X0B specialty, the basic flight engineer functions performed by incumbents are essentially the same, regardless of command. As shown by Table 21, respondents in MAC, TAC, USAFE, and AFSC spent comparable amounts of job time on each of the major functional areas except Duty H (performing operational functions). Airmen in ATC, however, were the only exceptions. As expected, these individuals performed a distinctly separate job as a result of their unique training responsibilities. Among the other four primary commands, though, the greatest variations in tasks performed were also within the operational duty area. Such variations seemed directly related to the type of mission presently flown.

USAFE. Write-in comments from USAFE respondents indicated that the majority of the eleven airmen surveyed were flying tactical air support missions and were assigned to the 601 TASS at Sembach, Germany. Most of these incumbents, unlike many of the counterparts, were not involved with air refueling operations, deploying pyrotechnics, or performing Search and Rescue (SAR) procedures, although they performed the greatest average number of tasks of any command (see Table 22). Conversely, USAFE and TAC were the only MAJCOMS in which substantial percentages of personnel performed hot refueling operation duties. Concerning present qualifications, because the H-53 was the primary helicopter used, ten of the eleven respondents are currently qualified in this aircraft.

Flying a slightly greater diversity of missions than reported by USAFE incumbents, three types of operations were common among AFSC Approximately 33 percent of the people performed the air training and testing mission, operating out of Hickam AFB, Hawaii, while another 38 percent were responsible for drone recovery (MARS) and were assigned to Hill AFB UT. Likewise, 19 percent of the airmen flew special operations missions. As a result, greater percentages of the incumbents in this command performed flight tests for new equipment validation or new flight procedures and performed MARS retrievals and operational checks than any other command (see Table 23). Comparatively higher percentages of these individuals were also involved with ship pickup procedures and common aircrew tasks, such as operating galley equipment and picking up or turning in coffee jugs, water jugs, or ovens. In terms of the relative amount of time spent on each of the functional areas, as opposed to other MAJCOMs, AFSC personnel devoted the smallest percentage of their overall job time to operational functions (see Table 21). For example, very few members perform paradrop procedures, while none of the AFSC airmen sampled performed insertion or extraction operation duties. Typically, less than twenty percent of the respondents were also involved with such functions as participating in pre-mission or postflight intelligence briefings, or performing small arms qualification. Like the airmen in USAFE, the H-53 was the primary aircraft, and all 21 individuals held current qualifications.

- ATC. ATC personnel perform the most specialized and distinct job of all incumbents in the various commands. As expected, the tasks performed centered mainly around their training responsibilities. These members performed approximately one-third as many tasks as their counterparts, and devoted an average of 44 percent of their time to training functions, such as administering tests, conducting classroom training, and developing course curriculum materials. The remainder of their job time was spent primarily on a variety of managerial-related tasks. Of the four respondents from ATC, three were academic instructors and the remaining individual was an Instructional Materials Manager.
- Flying the widest variety of missions of any command, airmen assigned to MAC represented the major portion of incumbents in the 113X0B career ladder. Unlike any other MAJCOM, the majority of individuals in this group were involved with air rescue and recovery operations (62 percent), even though smaller percentages of people reported flying other types of missions. These included air training and test, drone recovery, special operations, and missile support. Further, it is interesting to note that, while very few respondents, overall were responsible for flying executive support, those airmen who did were either MAC or TAC resources (see Table 22). In terms of the actual tasks performed, very few items were unique to MAC incumbents. Basically, as Table 23, shows slightly greater percentages of these members were involved with coordinating maintenance, scheduling, and supply activities. Most notably, though, comparatively larger percentages of airmen reported operating infrared countermeasure equipment and installing weapons systems. Among MAC respondents, approximately equal percentages of personnel held qualifications in the H-1 and H-3 (46 versus 43 percent) compared to a smaller percentage (22 percent) who were currently qualified on the H-53.
- TAC. About two-thirds of the respondents assigned to TAC were flying special operations missions. For the remaining individuals, a variety of responses was prevalent. In addition to executive support, write-in responses included tactical air support, weapons wing support, and range support. Tasks distinguishing TAC personnel were mostly related to the special operations function, and included performing rappelling procedures, performing rope ladder operation duties, and performing stabo rig procedures. Because of the more operationally oriented nature of the air rescue and recovery mission performed primarily by MAC and the special operations mission performed primarily by TAC, members of these two commands perform many operational tasks in common that are not typically performed by respondents in the other three MAJCOMs. As Table 23 shows, most of these tasks involve working with weapons systems and ammunition, performing simulated combat maneuvers, or performing static line or high altitude low opening (HALO) paradrop procedures. Similar to MAC, all three types of aircraft were flown by TAC personnel. Approximately half (51 percent) of the respondents held current qualifications in the H-1, while about a third (34 percent) were presently qualified in the H-53. The H-3 was the least commonly used aircraft, with only 19 percent of the respondents holding current qualifications.

MAJCOM Job Satisfaction

Job satisfaction among 113X0B airmen was reportedly very high, regardless of command assignment. By comparison, however, overall job satisfaction was slightly higher among the MAC respondents (see Table 24). Although the majority of individuals in each MAJCOM found their jobs interesting and felt that their talents and training were utilized well, reenlistment intentions were found to be the least favorable among AFSC and ATC incumbents.

TABLE 21

AVERAGE PERCENT TIME SPENT PERFORMING DUTIES BY MAJCOM GROUPS

| 짐 | DUTIES | ATC (N=4) | MAC (N=149) | TAC (N=47) | USAFE (N=11) | AFSC (N=21) |
|------|---|--------------|----------------|------------|--------------|-------------|
| ⋖ | A PLANNING AND ORGANIZING | 10 | က | 2 | က | က |
| 8 | DIRECTING AND IMPLEMENTING | 19 | S | 7 | 5 | 9 |
| ပ | INSPECTING AND EVALUATING | 12 | 3 | ო | က | က |
| Q | TRAINING | 77 | 4 | 4 | 4 | 2 |
| Œ | PERFORMING ADMINISTRATIVE FUNCTIONS | 4 | 7 | - | 7 | - |
| (z-i | PERFORMING COMMON AIRCREW TASKS | 11 | 21 | 21 | 19 | 20 |
| G | PERFORMING PREFLIGHT, INFLIGHT AND POSTFLIGHT | | | | | |
| | FUNCTIONS | 1 | 07 | 17 | 97 | 65 |
| Ħ | PERFORMING OPERATIONAL FUNCTIONS | • | 15 | 16 | 10 | 7 |
| H | PERFORMING HELICOPTER MAINTENANCE DUTIES (AWAY FROM | | | | | |
| | HOME STATION) | , | 7 | ∞ | ∞ | 9 |

TABLE 22
BACKGROUND INFORMATION FOR MAJOR COMMAND GROUPS

| | USAFE (N=11) | AFSC (N=21) | ATC (N=4) | MAC (N=149) | TAC (N=47) |
|---------------------------------------|--------------|--|--------------|--------------------|---------------|
| AVERAGE NUMBER OF TASKS PERFORMED: | 177 | 166 | 52 | 169 | 168_ |
| DAFSC PREFIX: | | | | | |
| A (AIRCREW) | 55% | 48% | - | 38% | 85% |
| M (STANDARDIZATION/FLIGHT EXAMINER) | • | 19% | - | 17% | - |
| T (TECHNICAL TRAINING INSTRUCTOR) | - | - | 75% | _ | - |
| K (AIRCREW INSTRUCTOR) | 27% | 19% | - | 24% | 2% |
| OTHER | 18% | 14% | 25% | 20% | 13% |
| LEVEL OF ORGANIZATION: | | | | | |
| HQ USAF | _ | | 25% | 1% | 6% |
| MAJOR COMMAND | _ | - | ~ 5 Ap | 1% | 2% |
| NUMBERED AIR FORCE | - | - | - | 2% | - |
| WING | _ | - | - | 8% | 10% |
| GROUP | - | 62% | 50% | 1% | - |
| SQUADRON | 91% | 38% | 25% | 49% | 70% |
| CENTER | _ | - | _ | 1% | 2% |
| BASE | - | - | - | | _,- |
| DETACHMENT | 9% | _ | - | 37% | 10% |
| OTHER | - | - | - | 1% | _ |
| TYPE MISSION FLY IN PRESENT JOB: | | | | | |
| NOT REQUIRED TO FLY | _ | - | 75% | 2% | 2% |
| AIR RESCUE/RECOVERY | 9% | 5% | - | 61% | - 70 |
| AIR TRAINING/TEST | - A0 | 33% | _ | 13% | 2% |
| DRONE RECOVERY (MARS) | - | 38% | _ | 4% | - ~ |
| EXECUTIVE SUPPORT | - | - | - | 8% | 8% |
| MISSILE SUPPORT | _ | - | _ | 1% | 2% |
| SPECIAL OPERATIONS | 9% | 19% | _ | 4% | 63% |
| OTHER | 82% | 5% | 25% | 7% | 27% |
| AIRCRAFT HOLD CURRENT QUALIFICATIONS* | | ······································ | · | ····· | |
| H-1 | 9 % | _ | 259 | 1.60 | E 1 W |
| н-1 Н-3 | 97 6 | 10% | 25% 50% | 46% 43 % | 51% |
| н-3 Н-53 | 91% | 10% | | 43% | 19% |
| II-77 | 312 | 100% | 25% | 22% | 34% |

*MORE THAN ONE RESPONSE IS POSSIBLE

TABLE 23

TASKS BEST DIFFERENTIATING MAJOR COMMAND GROUPS (PERCENT MEMBERS PERFORMING)

| TASKS | | USAFE | AFSC | ATC | HAC | TAC |
|-------------|--|-----------|-----------|-----|----------------|-----|
| 6196 | COMPUTE AIR REFUELING DATA | σ | 53 | ı | 77 | 36 |
| 6275 | PERFORM AIR REFUELING OPERATIONS | , 0 | 5.2 | • | 77 | 3,6 |
| H300 | DEPLOY PYROTECHNICS | 18 | 52 | ŧ | 83 | 8 8 |
| H311 | | 18 | 43 | ı | 79 | 99 |
| H316 | OPERATE INFLIGHT TRACKING EQUIPMENT | 18 | 38 | • | 36 | 34 |
| H330 | PERFORM OR SIMULATE SEARCH AND RESCUE (SAR) PROCEDURES | 18 | 43 | • | 85 | 79 |
| | | | | | | |
| F160 | GALLEY EQUIPMENT, S | 6 | 84 | 1 | 7 | 11 |
| F181 | AND INSPECT FLIGHT | 6 | 71 | , | 30 | 45 |
| F182 | COFFEE JUGS, WATER | 6 | 81 | | 54 | 36 |
| F189 | COFFEE | 6 | L9 | • | 22 | 30 |
| F173 | FLIGHT | 36 | 27 | • | 36 | 32 |
| F174 | FLIGHT TEST FOR NEW FLIGH | 18 | 57 | • | 30 | 23 |
| H327 | MID-AIR RETRIEVAL | 1 | 38 | • | ო | 7 |
| H328 | PERFORM MID-AIR RETRIEVAL SYSTEM (MARS) RETRIEVALS | • | 38 | • | S | 7 |
| H336 | DURES | 6 | 33 | | 23 | 15 |
| F169 | INTELLIGENCE | 79 | 14 | , | 28 | 51 |
| F170 | | 73 | 19 | • | 7 9 | 77 |
| F178 | | 91 | 14 | • | 83 | 85 |
| H326 | | 94 | ı | • | 28 | 70 |
| H331 | PERFORM PARADROP PROCEDURES | 36 | 10 | • | 69 | 61 |
| | | | | | | 1 |
| D87 | ADMINISTER TESTS | 27 | 53 | 75 | 41 | 28 |
| D93 | OR PARTICIPATE | 18 | 33 | 75 | 33 | 21 |
| 095 010/ | CLASSROOM | 6 | 10 | 75 | 15 | 11 |
| D104 | DEVELOP RESIDENT COURSE OR CAREER DEVELOPMENT COURSE (CDC) | | | ¦ | 1 | • |
| | CONTROPOU INTENTALS | • | | 72 | S | 4 |
| | | | | | | |

TABLE 23 (CONTINUED)

| TASKS | | USAFE | AFSC | ATC | MAC | TAC | |
|------------|--|-------|------|-----|----------|------------|--|
| A3 | COORDINATE CREW ASSIGNMENTS WITH FLIGHT SCHEDULING | 36 | 33 | ı | 20 | 38 | |
| 5 | | 6 | 14 | • | 36 | 21 | |
| A 6 | COORDINATE SUPPLY REQUEST WITH SUPPLY ACTIVITIES | 27 | 10 | 25 | 36 | 23 | |
| C74 | EVALUATE RESCUE AND RECOVERY OPERATIONS | 18 | 14 | 1 | 77 | 17 | |
| H317 | OPERATE INFRARED COUNTERMEASURE EQUIPMENT | 18 | 1 | ı | 32 | 23 | |
| H308 | INSTALL WEAPONS SYSTEMS | 18 | 5 | • | 28 | 5 6 | |
| | | | | | | | |
| H273 | OPERATE RADAR | o | ď | 1 | 7 | 34 | |
| H315 | | 9 | S | • | 21 | 34 | |
| H318 | OPERATE PROJECTED MAP DISPLAYS | 6 | • | • | 7 | 32 | |
| H329 | PERFORM NIGHT VISION GOGGLE OPERATIONS | 18 | ı | , | 20 | 79 | |
| H333 | PERFORM RAPPELLING PROCEDURES | 6 | ı | • | က | 27 | |
| H334 | PERFORM ROPE LADDER OPERATION DUTIES | 6 | ! | • | 7 | 38 | |
| H338 | PERFORM STABO RIG PROCEDURES | σ | ı | • | 9 | 45 | |
| | | | | | | | |
| 7000 | A DW LED A DANIC | 9 | | | ; | 3 | |
| 114.70 | WALL WEAL ONS | 0 | ı | ı | 3 | ţ | |
| H303 | FIRE WEAPONS SYSTEMS | 18 | • | • | 99 | 79 | |
| H307 | INSPECT WEAPONS SYSTEMS | 18 | 10 | ı | 65 | 99 | |
| H309 | LOAD OR OFFLOAD AMMUNITION | 18 | 2 | • | 62 | 47 | |
| H332 | | 18 | • | • | 79 | 27 | |
| H337 | PERFORM SIMULATED COMBAT MANEUVERS | 18 | • | • | 73 | 81 | |
| H339 | PERFORM STATIC LINE OR HIGH ALTITUDE LOW OPENING (HALO) PARADROP | | | | | | |
| | PROCEDURES | 18 | • | | ဓ္က | 62 | |
| H341 | PERFORM WEAPONS SYSTEMS OPERATOR MAINTENANCE | 18 | • | ı | 39 | 51 | |
| | | | | | | | |
| H324 | PERFORM HOT REFUELING OPERATION DUTIES | 79 | 10 | 1 | 14 | 45 | |

TABLE 24

JOB SATISFACTION DATA BY MAJCOM GROUPS (PERCENT MEMBERS RESPONDING)

| | USAFE (N=11) | AFSC (N=21) | ATC (N=4) | MAC (N=149) | TAC (N=47) |
|---|-----------------|----------------|--------------|----------------|---------------|
| FINDS JOB INTERESTING | 73 | 86 | 75 | 92 | 83 |
| FEELS TALENTS UTILIZED FAIRLY WELL OR BETTER | 91 | 90 | 100 | 92 | 8 5 |
| FEELS TRAINING UTILIZED FAIRLY WELL OR BETTER | 91 | 95 | 100 | 92 | 89 |
| SATISFIED WITH SENSE OF ACCOMPLISHMENT | 64 | 81 | 100 | 82 | 68 |
| PLANS TO REENLIST | 73 | 57 | 50 | 81 | 83 |

TRAINING ANALYSIS

Training Emphasis and Task Difficulty Data

Training emphasis and task difficulty data are important sources of occupational survey information which can be used to make training programs more meaningful and relevent to the needs of personnel within a career ladder. These data provide information on training needs as perceived by experienced technicians within the specialty. With this information, comparisons can then be made between the perceived training needs and structured training programs already in existence to determine the adequacy of these programs.

Thirty-eight senior individuals provided training emphasis ratings on each task within the current job inventory. These assessments have resulted in an average rating of 3.66 with a standard deviation of 2.14. Likewise, 27 senior respondents provided the task difficulty information. These ratings, however, were then standardized so tasks of average difficulty have a rating of 5.00 and a standard deviation of 1.00. The objective of these data collection procedures is to develop ordered listings of those items which should be considered for training. These complete lists of inventory tasks either in the order of relative task difficulty or training emphasis are included in the Analysis Extract. (The Task Factor Administration section in the INTRODUCTION gives a more detailed explanation of both types of data.)

Listed in Table 25 are examples of those tasks rated highest in training emphasis. Basically, these items cover a wide variety of flight engineer functions, including computing data, balancing cargo, interfacing with the pilot or passengers, and reviewing and annotating technical orders and forms. Surprisingly, most of those tasks were rated about average to slightly below average in difficulty, while many of the tasks rated high in task difficulty received fairly low training emphasis ratings. As the table demonstrates, most items rated highest in training emphasis currently were being taught either in the ground school at Sheppard AFB TX or the flight school at Kirtland AFB NM.

TABLE 25

EXAMPLES OF TASKS RATED HIGHEST IN TRAINING EMPHASIS BY 113XOB PERSONNEL (PERCENT MEMBERS PERFORMING)

1-48 MONTHS

| TASKS | | TRAINING | TAFMS PERSONNEL (N=16) | TASK |
|-------------------|--|----------|------------------------|------|
| *619 4 | BALANCE CARGO | 7. 42 | 88 | 5.53 |
| *F187 | STUDY TECHNICAL ORDERS FOR ABNORMAL AND EMERGENCY INFLIGHT PROCEDURES | 7.39 | 76 | 5.37 |
| *6193 | ADVISE PILOT OF WEIGHT AND BALANCE STATUS | 7.39 | 88 | 4.89 |
| *G203 | COMPUTE ROUTINE TAKEOFF DATA FOR TAKE-OFF AND LANDING DATA (TOLD) CARDS | 7.32 | 76 | 5.42 |
| *F184 | REVIEW AFTO FORM 781 SERIES FOR AIRCRAFT DISCREPANCIES | 7.29 | 100 | 4.44 |
| *6202 | COMPUTE ROUTINE LANDING DATA FOR TAKE-OFF AND LANDING DATA (TOLD) CARDS | 7.18 | 75 | 5.55 |
| *G292 | | 7.16 | 76 | 4.64 |
| *F190 | | 7.11 | 100 | 3.44 |
| **6209 | DIRECT CREW MEMBERS OR PASSENGERS DURING EMERGENCY SITUATIONS | 7.08 | 81 | 4.74 |
| *G243 | MAKE ENTRIES ON AFTO FORM 781 SERIES FORMS | 7.08 | 88 | 4.20 |
| **F185 | SECURE EQUIPMENT FOR DESCENT OR LANDING | 7.03 | 100 | 3.27 |
| ***H298 | COMPUTE WEIGHT AND BALANCE DATA FOR NONSTANDARD CONFIGURATIONS | 7.03 | 75 | 6.10 |
| ***G204 | COMPUTE WEIGHT AND BALANCE DATA FOR STANDARD CONFIGURATIONS | 7.00 | 100 | 5.60 |
| **H297 | COMPUTE REMOTE SITE OPERATIONS (RSO) DATA FOR TAKEOFF AND LANDING DATA | | | • |
| | (TOLD) CARDS | 6.97 | 100 | 5.78 |
| **G276 | PERFORM AIRCREW ORSERVER OR SCANNER DUTIES | 6.95 | 100 | 4.72 |
| **G218 | INSPECT CARGO FOR SECURITY | 6.87 | 88 | 4.26 |
| **G258 | | 6.84 | 88 | 4.76 |
| ***F154 | MAINTAIN CURRENT STATUS OF FLIGHT MANUALS, SAFETY AND OPERATIONAL | | | |
| | CREV CHE | 6.82 | 100 | 4.77 |
| ***H314 | OPERATE HOISTING EQUIPMENT | 97.9 | 26 | 5.86 |
| xxx 157 | OPERATE EMERGENCY ESCAPE HATCHES | 99.9 | 69 | 2.93 |
| **F148 | DEMONSTRATE TO PASSENGERS THE PROPER USE OF LIFE PRESERVERS, PARACHUTES, | | | |
| 0,0044 | OR OXYGEN HASKS | 6.63 | 69 | 4.57 |
| 6075 | OFFICE INTERPRONES | 6.63 | 7 6 | 3.51 |
| 201 de 100 | | 6.61 | 69 | 2.99 |
| 1 679 x x | MONITOR FUEL FLOW, CONSUMPTION, OR TRANSFER | 6.61 | 100 | 4.54 |

^{*} TAUGHT IN THE BASIC COURSE ** TAUGHT AT THE FLIGHT SCHOOL *** TAUGHT IN BOTH COURSES

Specialty Training Standard (STS)

The 113X0B STS, dated April 1980, was reviewed with occupational data for 3-, 5-, and 7-skill level personnel. Subject-matter specialists at the Sheppard Technical Training Center assisted in the analysis by matching job inventory tasks to specific STS items and POI blocks. Individual paragraphs were then examined in relation to training emphasis and task difficulty ratings, as well as the percentages of individuals performing associated tasks.

Basically, items listed in the STS with tasks referenced to them were usually well supported in terms of being performed by substantial percentages of specialty incumbents. All of these areas were performed by at least ten percent of the survey respondents in their first job, first enlistment, or at the 5- and 7-skill level. There were, however, a large number of areas which require further review. For example, there were many paragraphs which had no tasks matched to them at all. This could mean that a matching simply was missed, the element was inappropriately coded as a performance item rather than a knowledge item, or that the inventory tasks appropriate to that item were unclear or omitted. Subject-matter specialists and training personnel should review these items to ensure that inclusion in the STS is appropriate. If this is the case, the possible reasons for the unreferenced elements should be pursued and necessary adjustments made. If it is determined that there are not tasks in the inventory which can be matched to a valid performance element, it is requested that subject-matter specialists draft the necessary task statements and send then to OMC for review and inclusion in the next task inventory constructed for this specialty. Table 26 provides examples of some of these items. As this table demonstrates, while many of these areas are general, and perhaps difficult to reference, others are fairly specific and should be covered in some way.

Finally, many tasks performed by at least ten percent of the sampled group members remained unreferenced to any area of the STS. As Table 27 demonstrates, these tasks covered a variety of common flight engineer duties, including common aircrew tasks, operational functions, away from home station maintenance duties, and preflight, inflight, and postflight functions. Additionally, many of these items were rated high in either training emphasis or task difficulty by specialty incumbents. All of these tasks should be reviewed and evaluated by career ladder personnel to determine if changes to the present STS are warranted to adequately cover these functions.

TABLE 26
EXAMPLES OF UNREFERENCED STS PARAGRAPHS

| | | CO | DE LEVEL | S |
|------------------|--|--------|------------|------------|
| PARAGRAPH | | 11330B | 11350B | 11370B |
| 2a(2) | PREVENT SECURITY VIOLATIONS (NONTECHNICAL) | Ъ | 2b | 3c |
| 2a(3) | PREVENT SECURITY VIOLATIONS (TECHNICAL) | Ъ | 2 b | 3с |
| 2 a(4) | OBSERVE SECURITY PRECAUTIONS INVOLVED IN | | | |
| | COMMUNICATIONS | b | 2b | 3с |
| 5 a(4) | INDOCTRINATE NEWLY ASSIGNED PERSONNEL | - | 2b | 4c |
| 5a(5) | SUPERVISE EVALUATION OF AIRMAN PERFORMANCE DATA | - | 2Ъ | 3с |
| 5 b(2)(d) | MONITOR EFFECTIVENESS OF CAREER KNOWLEDGE UPGRADE TRAINING | - | 2b | 3c |
| 1 0d | INSTALL COWLING SUCH AS FAIRINGS, INSPECTION | | | |
| | PLATES AND PANELS | 2b/- | 3с | 4c |
| 1 0e(1) | INSPECT AIRFRAME INSTALLED CARGO HANDLING | • | | |
| | EQUIPMENT | 2b/- | 3c | 3c |
| 22c(3) | BRIEF PERSONNEL ON AIRCRAFT EMERGENCY EQUIPMENT- | | | |
| | "V" BLADE KNIFE | 2b/- | 3c | 4 d |

TABLE 27

TECHNICAL TASKS UNREFERENCED TO STS 113X0B WITH GREATER THAN TEN PERCENT PERFORMING

| | | TRAINING* | PERCENT 113X0B PERSONNEL PERFORMING | TACINI |
|--------------|---|-----------|--|------------|
| TASKS | | EMPHASIS | (N=231) | DIFFICULTY |
| PERFO | RMING COMMON AIRCREW TASKS | | | |
| F177 | PERFORM PERSONAL EQUIPMENT INSPECTION | 6.47 | 88 | 3.89 |
| F159 | | 3.45 | 65 | 3.31 |
| - | PERFORM FLIGHT TEST FOR NEW EQUIPMENT VALIDATION | | 36 | 6.36 |
| F174 | | 2.45 | 29 | 6.44 |
| F175 | PERFORM HIGH ALTITUDE PROCEDURES IN ALTITUDE | | | |
| | CHAMBER | 2.05 | 39 | 5.01 |
| F160 | OPERATE GALLEY EQUIPMENT, SUCH AS OVENS OR | | | |
| | COFFEE MAKERS | 1.08 | 12 | 2.91 |
| PERFO | RMING PREFLIGHT, INFLIGHT, AND POSTFLIGHT FUNCTIONS | | | |
| G276 G195 | PERFORM AIRCREW OBSERVER OR SCANNER DUTIES BRIEF PILOT OR CREW ON PREMISSION STATUS OF | 6.95 | 91 | 4.72 |
| 0173 | AIRCRAFT | 6.45 | 75 | 4.62 |
| G291 | • | 5.39 | 43 | 4.50 |
| | PERFORM FUNCTIONAL CHECK FLIGHT (FCF) DUTIES | 4.76 | 68 | 6.86 |
| G288 | | 3.37 | 11 | 5.63 |
| G278 | PERFORM FUEL SYSTEM OPERATION COLD WEATHER | 3.31 | 11 | 3.03 |
| 0270 | ADJUSTMENTS | 3.34 | 19 | 4.70 |
| G280 | PERFORM INFLIGHT AFCS ADJUSTMENTS | 2.95 | 20 | 6.48 |
| G273 | OPERATE RADAR | 2.93 | 13 | 6.30 |
| 3213 | ALEMATE IMPUL | 4.41 | 13 | 0.30 |

^{*}AVERAGE TRAINING EMPHASIS IS 3.66 WITH A STANDARD DEVIATION OF 2.14
**AVERAGE TASK DIFFICULTY IS 5.00 WITH A STANDARD DEVIATION OF 1.00

TABLE 27 (CONTINUED)

TECHNICAL TASKS UNREFERENCED TO STS 113X0B WITH GREATER THAN TEN PERCENT PERFORMING

| TASKS | | TRAINING* EMPHASIS | PERCENT 113X0B PERSONNEL PERFORMING (N=231) | TASK** DIFFICULTY |
|--------|---|-----------------------|---|----------------------|
| Indico | | EIIIIIII | (11-231) | DIFFICULTI |
| PERFO | RMING OPERATIONAL FUNCTIONS | | | |
| H325 | PERFORM INFLIGHT LEAK CHECKS DEPLOY PYROTECHNICS INSPECT AMMUNITION OR PYROTECHNICS | 6.55 | 71 | 4.06 |
| H300 | DEPLOY PYROTECHNICS | 6.11 | 75 | 5.16 |
| H305 | INSPECT AMMUNITION OR PYROTECHNICS | 5.95 | 69 | 5.15 |
| H344 | RECONFIGURE AIRCRAFT FOR SPECIAL MISSIONS OR | | | |
| | AUGMENTATION | 5.95 | 74 | 5.48 |
| H330 | PERFORM OR SIMULATE SEARCH AND RESCUE (SAR) | | | |
| | PROCEDURES | 5.89 | 75 | 5.97 |
| | PERFORM SIMULATED COMBAT MANUEVERS | 5.45 | | 6.42 |
| H326 | PERFORM INSERTION OR EXTRACTION OPERATION DUTIES | 5.26 | 53 | 5.61 |
| H311 | | 5.24 | 69 | 4.43 |
| H331 | PERFORM PARADROP PROCEDURES | 5.08 | 60 | 5.69 |
| H302 | KASTEN OF RELEASE CARCO NETS ON SLINGS | 5 / 12 | 55 | 4.79 |
| H341 | PERFORM WEAPONS SYSTEMS OPERATOR MAINTENANCE | 4.37 | 36 | 6.57 |
| H329 | PERFORM NIGHT VISION GOGGLE OPERATIONS | 3.92 | 26 | 7.29 |
| H320 | PERFORM CARGO SLING OPERATOR MAINTENANCE | 3.82 | 25 | 4.92 |
| H324 | | 3.76 | 22 | 5.57 |
| H315 | NORDATE UNITED FINIDIES NO TOIM FINETONI EVETEME | 2 60 | 21 | 5.80 |
| H317 | | 3.53 | 26 | 5.86 |
| H316 | OPERATE INFLIGHT TRACKING EQUIPMENT | 3.42 | 34 | 6.14 |
| H323 | | | | 5.20 |
| H336 | PERFORM SHIP PICKUP PROCEDURES | 3.32 | 21 | 6.70 |
| H339 | PERFORM STATIC LINE OR HIGH ALTITUDE LOW OPENING | | | |
| | (HALO) PARADROP PROCEDURES | 3.10 | | 5.85 |
| H333 | PERFORM RAPELLING PROCEDURES | 2.97 | 14 | 5.32 |
| H335 | PERFORM SHIP LANDING PROCEDURES | 2.97 | 10 | 5.92 |
| H334 | PERFORM ROPE LADDER OPERATION DUTIES | 2.66 | 13 | 6.36 |
| H338 | (HALO) PARADROP PROCEDURES PERFORM RAPELLING PROCEDURES PERFORM SHIP LANDING PROCEDURES PERFORM ROPE LADDER OPERATION DUTIES PERFORM STABO RIG PROCEDURES | 2.55 | 13 | 6.10 |

^{*} AVERAGE TRAINING EMPHASIS IS 3.66 WITH A STANDARD DEVIATION OF 2.14

^{**} AVERAGE TASK DIFFICULTY IS 5.00 WITH A STANDARD DEVIATION OF 1.00

TABLE 27 (CONTINUED)

TECHNICAL TASKS UNREFERENCED TO STS 113X0B WITH GREATER THAN TEN PERCENT PERFORMING

| TASKS | | TRAINING* EMPHASIS | PERCENT 113X0B PERSONNEL PERFORMING (N=231) | TASK** DIFFICULTY |
|-------------|--|-----------------------|---|----------------------|
| 1110110 | | | (11 202) | |
| | RMING HELICOPTER MAINTENANCE DUTIES (AWAY FROM | | | |
| HOME | STATION) | | | |
| 7050 | ODDD AMEL A OD | 4 00 | E0 | . 07 |
| 1353 | | 4.92 | 59 33 | 4.87 5.45 |
| | PERFORM AIRCRAFT PRE- OR POST-TRANSFER INSPECTIONS REMOVE OR REPLACE COCKPIT INSTRUMENTS OR INSTRUMENT | 4.45 | 33 | 3.43 |
| 1370 | INDICATORS | 3.90 | 35 | 4.60 |
| 1372 | | 3.30 | 33 | 4.00 |
| 13/2 | SCREWS | 3.63 | 32 | 4.38 |
| 1358 | | 3.24 | 17 | 5.66 |
| 1345 | | 2.90 | 18 | 5.38 |
| 1349 | | 2.87 | 36 | 4.26 |
| 1350 | | 2.07 | 30 | 4.20 |
| 1550 | AGE FOR SERVICEABILITY | 2.79 | 23 | 4.26 |
| 1346 | | 2.76 | 11 | 5.55 |
| 1348 | | 2.63 | 23 | 4.31 |
| 1364 | | 2.45 | 23 | 5.83 |
| 1368 | | 2.45 | 15 | 4.81 |
| 1382 | | 2.32 | 25 | 5.01 |
| | DEFUEL AIRCRAFT | 1.95 | 10 | 5.08 |
| | REMOVE OR REPLACE BATTERIES | 1.66 | 10 | 4.42 |
| 1354 | PATCH ROTOR BLADE POCKETS | 1.61 | 10 | 6.03 |
| MISCE | LLANEOUS | | | |
| B3 1 | DIRECT INFLIGHT INSPECTIONS OF AIRCRAFT | 4.21 | 55 | 5.60 |
| C63 | EVALUATE DISCREPANCIES REPORTED BY CREW MEMBERS | 3.63 | 39 | 5.53 |
| C74 | EVALUATE RESCUE AND RECOVERY OPERATIONS | 3.24 | 32 | 6.60 |
| D116 | | 2.26 | 24 | 5.13 |
| C61 | EVALUATE COMPLIANCE WITH AIRCRAFT OPERATION OR | | | |
| | MOVEMENT REGULATIONS | 2.05 | 25 | 5.63 |
| D9 7 | CONDUCT TACTICAL TRAINING | 1.82 | 28 | 6.33 |
| E128 | COORDINATE ENROUTE BASE SUPPORT | 1.32 | 18 | 5.75 |
| E140 | PREPARE REQUISITIONS FOR AIRCRAFT PARTS OR | | | |
| | EQUIPMENT | 1.21 | 10 | 4.92 |
| E129 | INITIATE AIRCRAFT INCIDENT REPORT FORMS | | | |
| | (MAC FORM 97) | 1.16 | 10 | 5.26 |
| B2 7 | COORDINATE FLIGHT OPERATIONS WITH RAMP | | | |
| | COORDINATORS | 1.03 | 10 | 5.36 |

^{*} AVERAGE TRAINING EMPHASIS IS 3.66 WITH A STANDARD DEVIATION OF 2.14 ** AVERAGE TASK DIFFICLUTY IS 5.00 WITH A STANDARD DEVIATION OF 1.00

Plan of Instruction (POI 3ABR11330B)

The current Plan of Instruction for Course J3ABR11330B (dated October 1980) was also examined. Although some of the tasks referenced to areas of the POI dealing with technical publications and AFTO Form 781 documentation were performed by relatively small percentages of the first-enlistment members sampled, as a whole, the POI blocks were supported by survey data. Training emphasis ratings and the percentages of incumbents performing tasks referenced to specific areas of the document were characteristically very There were, however, a large number of tasks performed by at least 30 percent of the first-term respondents and rated above average in training emphasis which were not referenced to any block. As Table 28 shows, these tasks related to three main duty areas: performing common aircrew tasks; performing preflight, inflight, and postflight functions; and performing operational functions. With the exception of many of the operational tasks which tended to be mission specific, most of these items presently are being covered in the flight school which is held at Kirtland AFB NM. As a result, it appears that formal training time has, in fact, been allotted to these tasks, consistent with the high training emphasis ratings. A degree of overlap, however, apparently also exists between the subject-matter addressed in the basic course (ground school) and the follow-on flight school. While discussions with career ladder personnel indicate this may be due, in part, to the fact that a substantial amount of time often passes between the completion of one training program and entry into the next, both courses should be examined in depth to determine if such overlap is warranted and cost-effective.

TABLE 28

TASKS UNREFERENCED TO POI 3ABR11330B RATED ABOVE AVERAGE IN TRAINING EMPHASIS

| TASKS | TRAINING* EMPHASIS | 1-48 MOS TAFMS PERSONNEL PERFORMING (N=16) | 11350B PERSONNEL PERFORMING (N=104) | TASK** DIFFICULTY |
|--|-----------------------|--|--|----------------------|
| PERFORMING COMMON AIRCREW TASKS | | | | |
| SECURE EQUIPMENT FOR DESCENT OR LANDING | 7.03 | 100 | 86 | 3.27 |
| FISA MAINTAIN CURKENT STATUS OF FLIGHT MANUALS, SAFETY, AND OPERATIONAL SUPPLEMENTS, AND FLIGHT CREW CHECKLISTS FILE DEPONSEDATE TO DASSENCEDS THE DEPONDED HER OF LIFE DEFERDINGS | 6.82 | 100 | 06 | 4.77 |
| PARACHUTES, OR OXYGEN MASKS | 6.63 | 69 | 29 | 4.57 |
| | 6.61 | 69 | 70 | 2.99 |
| F183 POST CHANGES TO PERSONAL AIRCREW PUBLICATIONS | 6.61 | 75 | 88 | 3.68 |
| | 6.50 | 81 | 87 | 4.09 |
| F177 PERFORM PERSONAL EQUIPMENT INSPECTION | 6.47 | 96 | 87 | 3.89 |
| | 6.34 | 100 | 89 | 4.35 |
| | 6.24 | 76 | 89 | 3.95 |
| F155 MONITOR RADIO COMPUNICATION TRANSMISSIONS | 6.13 | 76 | 91 | 4.57 |
| | 6.05 | 63 | 80 | 3.83 |
| PERFORMING PREFLIGHT, INFLIGHT, AND POSTFLIGHT FUNCTIONS | | | | |
| G276 PERFORM AIRCREW OBSERVER OR SCANNER DUTIES | 6.95 | 100 | 89 | 4.72 |
| | 6.87 | 88 | 83 | 4.26 |
| OPERATE | 6.63 | 76 | 98 | 3.51 |
| | 6.45 | 88 | 71 | 4.62 |
| | 6.18 | 63 | 26 | 4.05 |
| 6241 LOAD OR OFFLOAD CARGO WITHOUT USING CARGO SLING | • | 75 | 82 | 4.87 |
| | 6.16 | 81 | 89 | 3.95 |
| INSPECT LANDING GEAR (LG) POSITION IND | • | 63 | 26 | 4.12 |
| G257 MONITOR POWER PLANT ANTI-ICING SYSTEM OPERATIONS | 5.95 | 63 | 79 | 4.43 |

TABLE 28 (CONTINUED)

TASKS UNREFERENCED TO POI 3ABR11330B RATED ABOVE AVERAGE IN TRAINING EMPHASIS

| TASKS | TRAINING* EMPHASIS | 1-48 MOS TAFMS PERSONNEL PERFORMING (N=16) | 11350B PERSONNEL PERFORMING N=104) | TASK** DIFFICULTY |
|--|-----------------------|--|---|----------------------|
| PERFORMING OPERATIONAL FUNCTIONS | | | | |
| H325 PERFORM INFLIGHT LEAK CHECKS | 6.55 | 69 | 63 | 4.06 |
| H300 DEPLOY PYROTECHNICS | 6.11 | 69 | 75 | 5.16 |
| | 6.11 | 38 | 20 | 5.84 |
| H305 INSPECT AMMUNITION OR PYROTECHNICS | 5.95 | 20 | 65 | 5.15 |
| H344 RECONFIGURE AIRCRAFT FOR SPECIAL MISSIONS OR AUGMENTATION | 5.95 | 26 | 20 | 5.48 |
| | 5.89 | 75 | 72 | 5.97 |

*AVERAGE TRAINING EMPHASIS IS 3.66 WITH A STANDARD DEVIATION OF 2.14 **AVERAGE TASK DIFFICULTY IS 5.00 WITH A STANDARD DEVIATION OF 1.00

ANALYSIS OF WRITE-IN COMMENTS

At the end of each survey booklet, each survey respondent is encouraged to write in any additional comments relevent to current career ladder issues, individual opinions, or additional information not covered by the task inventory. Although a number of write-ins were received, most dealt with additional courses completed or additional tasks performed which were not included in the inventory. As expected, in light of the highly positive job satisfaction indices, very few of them exibited any great dissatisfaction with the present state of the career ladder as a whole. Of the few negative comments received, however, some noted that flight engineers sometimes were required to perform extraneous tasks, such as raking leaves, cleaning offices, and picking up around outside areas. Additionally, a couple of the remaining write-ins expressed the opinion that flight engineers should be required to have some type of helicopter maintenance experience.

IMPLICATIONS

Occupational survey results have indicated a very large amount of overlap between the tasks performed by 113X0B personnel regardless of many background differences such as relative experience levels, skill level, and major command. While there is a large core of commonly performed functions, most of the major differences found among the jobs of people in this field are a result of the type of mission flown and the subsequent diversity of operational tasks involved, or the expansion of job responsibilities resulting from additional supervisory and training duties acquired with seniority.

As a whole, job satisfaction is extremely high in the specialty, with the majority of individuals in all TAFMS groups reporting that they found their job interesting and that their talents and training were being utilized well.

And finally, examination of career ladder documents revealed that the AFR 39-1 Specialty Descriptions were supported by survey information. The majority of the STS was supported by survey data, but some items of the STS had no tasks referenced to them and many tasks performed by more than 10 percent of the sample group members had not been referenced to any area of the STS. The current POI blocks were supported by survey data. However, there was a large number of tasks performed by more than 30 percent of the first-term respondents, and rated above average in training emphasis, that had not been referenced to any POI block.